



Catholic Theological Institute of Singapore. 2017. Please recycle after use.



Contents

Archbishop's Message 04

Rector's Address 06

Message from the Chairman 07

The Institute 08

Our Students 11

Academics 12

English Programmes 15

Course Listing 27

The Library 41

Application 42

Mandarin Programmes 47

Supporting the Institute 58





Archbishop's Message



Dear Brothers and Sisters
in Christ,

This year marks the third anniversary of the opening of the Catholic Theological Institute of Singapore (CTIS). This has been a dream of our Church in Singapore; a dream born out of a necessity to equip

our lay leaders with the necessary knowledge of the Church's teachings so that they can collaborate with our priests and religious in the work of the new evangelization. This need is even more urgent today, as we have fewer and fewer vocations to the priesthood and to the religious life.

How can we continue to keep the faith alive for our children, and our children's children, if there is no one to impart the faith? How can

we justify the blood and sweat of our spiritual forefathers who left home and country to bring the faith to our shores at the expense of their lives so that we may come to know Christ and to have a hope of a better life? How do we realize our dream of a vibrant and evangelizing Church if we do not have the foundation on which to build our faith?

Many of our Catholics are shy and lack the confidence to speak about their faith, much less defend it when it is challenged. This is because they do not know how to express what they believe in, or why they observe certain practices, devotions and rituals. So they avoid letting others know that they are Catholic. Or they refer questioners to our priests and religious to provide the answers. Although they continue to receive the sacraments, they do so out of habit or tradition, without understanding, lacking in fervour, because they are not convinced why they do it, but do it nonetheless out of fear that



they will go to hell if they do not observe the laws of the Church.

Thankfully, there are many Catholics who hunger to know more about the faith, so that they can be strengthened in their belief. There are also many who desire to fulfil their Christian mission to spread the Word, and to help grow the Church through meaningful service. CTIS exists precisely to help those of you who are seeking a deeper understanding and appreciation of the faith to encounter Christ.

So, I encourage those of you who have a role in imparting the faith in one way or another, especially those serving in Church ministries, and those who desire to seriously live out their Christian calling to make Christ known to the world - to enrol for a course at CTIS. You need to seriously arm yourself with the knowledge of the truth if you are going to stand up for your faith, for the Church and for Jesus, especially

when the world is ever ready to offer a thousand reasons why it is futile to store up treasures in heaven, because there is no certainty that tomorrow exists.

For the sake of our children, our society and the world, I urge you to take a definitive step to deepen your understanding of the faith so that you can be zealous and courageous witnesses and teachers of the faith.

Yours devotedly in Christ,

Most Rev. William Goh, D.D.

Archbishop of Singapore

Rector's Address



In your hearts, revere Christ as Lord. Always be prepared to give an account to everyone concerning the hope you have but do it with gentleness and respect.

1 Pet 3:15

Very often, I hear the question, 'What is the purpose of studying theology?' For me, this question is akin to asking why there is the need to even have a Catholic Theological Institute in Singapore. CTIS was started with the primary mission of providing a systematic formation in Catholic theology for the laity. This original focus has remained unchanged. It is hoped that the systematic study of theology will provide our laity with a better understanding and appreciation of their faith. This empowerment is necessary so that he or she may be able to give an account of his or her faith to others. To be able to account for one's faith is especially important in the Singaporean context where religious pluralism exists.

Religious pluralism is often perceived wrongly by many people as a threat to their religious beliefs. It conjures an image of a society filled with people of diverse faith, disagreeing with each other, resulting in religious strife and even the possibility of violence. This is neither what pluralism is nor what it should be. Religious pluralism is not the same as religious diversity. Diversity whether religious, cultural, racial or otherwise has often shown to result in strife, ghettos and even violence as evidenced by what is happening in many parts of the world. This is because diversity does not call for any interaction among differing groups. It merely acknowledges that there are others who are different from me.

In a diverse society like Singapore, tolerance is often promoted as a key virtue in one's relationship with others. Tolerance is certainly necessary in such a society as Singapore but tolerance does not require a person to reach out, discover and

understand the faith of the other person. Religious tolerance therefore, will never be able to remove ignorance and suspicions of the other person who profess a different faith from mine. It is still unable to break free from the ghetto mentality of your world and my world resulting in society still being trapped in its diversity.

On the other hand, religious pluralism is not the mere tolerating of the presence and religious practices of others. Religious pluralism requires a dynamic seeking and understanding of others who may not share the same faith as me. If we look at the world today, we can accept that religious diversity is a reality but religious pluralism is not, it has to be worked at. Religious pluralism requires the encounter of commitments from the leaders as well as the adherents of the diverse religions in a society. This new paradigm of pluralism does not require us to leave our own faith commitments or abandon our identities. In fact, it requires us to hold on to our deepest religious commitments, not in isolation but in relationship with the others who may not share my faith.

Pluralism can only be achieved through dialogue or what is more commonly known as inter-faith dialogue. One must be clear about the purpose of such dialogues. They are not meant to create consensus. If consensus can be created, pluralism itself would disappear. To dialogue means the willingness to listen and to speak so as to reveal both understandings and differences. Someone once put it very aptly by insisting that dialogue does not mean everyone at the table will agree with one another. Rather, it means the commitment to being at the table with one's beliefs, position and identity. I agree with this wisdom completely. While diversity may not necessarily argue for peaceful co-existence of people of differing faiths, pluralism does imply the availability of space in a society where there can be peaceful coexistence of people with different religions or value systems.

It is in this new paradigm and understanding of religious pluralism that a systematic and in-depth

study of one's own faith becomes essential. It enables one to come to the dialogue table with confidence in giving an account of one's faith to others. CTIS hopes to play this role in empowering our laity to understand their faith better and thereby, enabling them to enter into meaningful dialogue with people of other faiths in Singapore and perhaps in the region. This must be our

commitment to authentic religious pluralism which with time and patience will bear fruits of peace, harmony and a better society for all. God bless us all!

Rev. Fr. James Yeo, Ph.D, STL.
Rector, CTIS

From the Chairman



Dear Sisters and Brothers in Christ,

God is great and merciful. We have entered into the fourth year of CTIS operation and we have a total of 357 past and present students who are either in progress or

taken part in our English or Mandarin academic programmes. As we go forward we continue to hope that more people will be motivated to come, study and acquire knowledge of the Christian faith.

The world is operating in uncharted waters, we see seething anger, we see perpetrators of violence who use brute force to alter what they see is 'wrong' in their own way. We see lack of trust, and suspicion towards those who are marginalized. More than before, we need prayer and faith – a faith that is anchored on the teachings of Jesus that serves as a guiding light for our conduct and character.

CTIS hopes to nurture this faith through supporting the Church's work of evangelisation, and through the living example of its academic community. Naturally, CTIS has constraints and obstacles in our current operations and scarce resources remain a great challenge. To the priests and lecturers who lecture at CTIS courses, I express my gratitude on behalf of the Board. Teaching is an add-on to their existing duties and I hope they - and more to come - will continue offering their gift of instruction for the growth of others. They are a fundamental element of CTIS' plan for future.

We thank God and hope that the Holy Spirit will inspire and touch more Catholics to come forward to study and discover the richness of their faith at CTIS. God bless.

Mr. Anthony Seah
Chairman, CTIS Board of Management

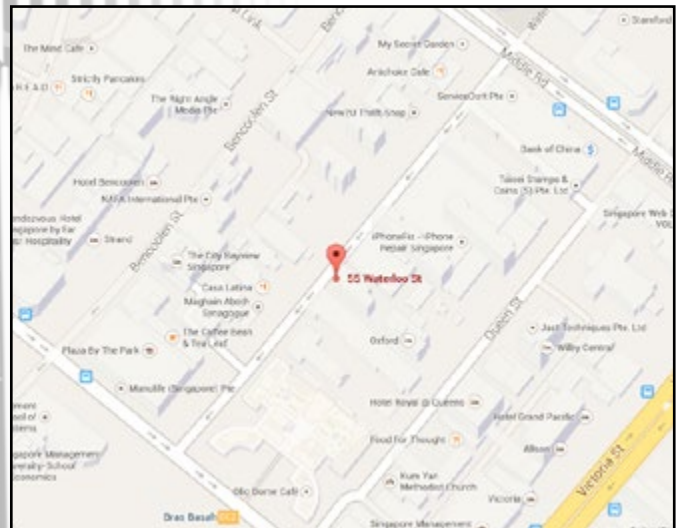
The Institute

Vision

We aspire to be a premier Institute of Theology, preparing students for the new evangelisation, amidst the pluralistic cultures and religions of the region.

Mission

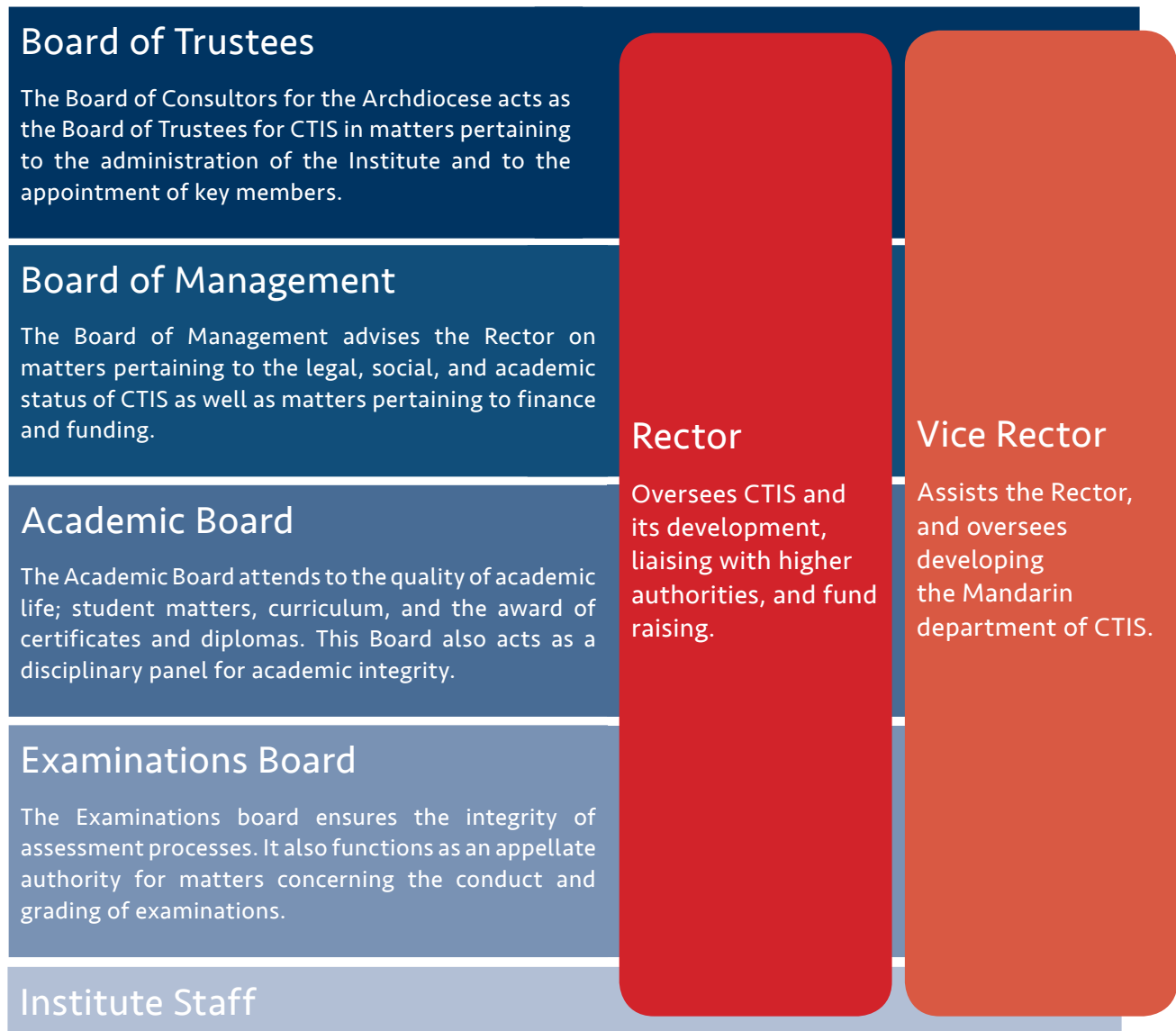
We are an Institute established for the systematic formation in Catholic theology, in faithfulness to Holy Scripture and the Magisterium of the Catholic Church.



The Catholic Centre
55 Waterloo Street, 05-04
Singapore 187954

Office: Mondays to Fridays, 10am to 6pm
+65 6434 8000
admin@ctis.sg

Structure



Boards

Board of Management - Mr. Arthur Goh (Academic Director), Mr. Kenneth Ho, Fr. James Yeo (Rector), Fr. Peter Zhang CDD (Vice Rector), Mr. Alvin Koh (Secretary), Mr. Derrick Chee, Mr. Lionel Tseng, Mdm. Rose Yeo, Sr. Cecily Pavri FDCC, Mr. Anthony Seah (Chair), Assoc. Prof. Hannah Lim. **Academic Board** - Mr. Anthony Seah, Fr. Peter Zhang CDD, Fr. James Yeo, Mr. Kenneth Ho, Mr. Arthur Goh (chair), Fr. Valerian Cheong. **Examinations Board** - Fr. Peter Zhang CDD, Fr. James Yeo, Fr. Valerian Cheong, Mr. Arthur Goh, Mr. Simon Cheong, Mr. Simon Longman.



Personnel

Fr. James Yeo	<i>Rector</i>	jamesyeo@ctis.sg
Fr. Peter Zhang CDD	<i>Vice Rector</i>	peterzhang@ctis.sg
Teresa Hoe	<i>Office Manager/Accountant</i>	teresahoe@ctis.sg
Arthur Goh	<i>Academic Director</i>	arthurgoh@ctis.sg
Janice Ng	<i>Student Manager</i>	janiceng@ctis.sg
Begonia Shieh	<i>Administrator Mandarin Department</i>	begoniashieh@ctis.sg
Melinda Reyes	<i>Student Administrator</i>	melindareyes@ctis.sg
Angela Fernandez	<i>Librarian</i>	angelafernandez@ctis.sg
Randy Seow	<i>Logistics Officer</i>	randyseow@ctis.sg
Rex Fernando	<i>IT Executive</i>	rexfernando@ctis.sg



Our Students

Our students come from all walks of life and comprise lay Catholics as well as those who are preparing for religious profession and candidates in training for the ordained ministry. Although our students come from different backgrounds, they converge at CTIS sharing in the common calling to the apostolate of Christ, and represent the rich diversity of people God has gifted to the local Church in Singapore. CTIS students believe that ongoing education is important for Christian faith. They are convinced that the good practice of

religion must be supported and informed by good understanding. A firm intellectual appreciation of the Christian faith not only enables students to link faith with life; it allows the living Catholic Christian tradition to be shared for the life of others towards the transformative vision of the Kingdom of God. Despite busy schedules, CTIS students commit themselves to a disciplined way of learning about God, the Church, and their mission as followers of Christ.

Academics

Why study Theology?

Theology (from the Greek *theos*, "God" and *logos*, "meaning") holds a central place in the life and mission of the Catholic Christian community. It is through theology that the Church comes to understand its own faith and explain that faith to others. Education in theology is indispensable for every believer's mission to bring the good news of Jesus Christ to the society in which we live.

Catholic theological tradition has explored important issues such as the nature of God, revelation in Jesus Christ, the nature of the person, human identity and existence, our origins and destiny, making life choices, the Christian community, the relationship between Church and the world, and God's abiding presence in the Holy Spirit.

The discipline of theology can be organised around broad categories of study: Scripture Studies, Doctrinal or Systematic Theology, Moral Theology, Church History, and Pastoral Theology.

Educational Principles

Catholic Christians highly value the intellectual dimension as a natural complement to spiritual development. They are called to bridge their religious experience with knowledge of doctrine and the scriptures. Saint Anselm of Canterbury summed up this striving - thus also describing the discipline of theology - as "faith seeking understanding".

By adopting the spirit of this dictum, CTIS provides the space and curriculum of disciplined study to enable students to seek mature understanding of the Christian faith they profess. In partnership

with the St. Francis Xavier Major Seminary, CTIS structures its courses around preparing candidates for ordination and the religious life for the ecclesiastical Baccalaureate in Theology degree (STB) offered by the Pontifical Urban University in Rome. In addition to contact time with lecturers and in-class study, CTIS students will take responsibility for their own learning journey; keeping up with course readings, submitting written assignments, and allocating sufficient time for self-study, research, and project work.

Students are encouraged to work in groups to reap the benefits that learning in a community brings. An online student community forum is available on the school website to foster greater intellectual interaction and sharing of experiences. CTIS recommends students to assimilate their learning into personal reflection and spiritual direction, to fruitfully unite religious knowledge with the growth of faith and life-action.

Entry Requirements

A minimum academic qualification of GCE-A level or equivalent is required to apply for CTIS programmes. Further suitability will be determined through the application process. Students are expected to be fluent in either English or Mandarin. Class instruction and examinations will be carried out in the respective programmes in these languages.

Each applicant for part-time or full-time study will be required to obtain a signed letter of recommendation for study at CTIS from their respective parish priest or local Ordinary.

Credits & Grading

Credit

CTIS programmes confer a certification after the completion of a prescribed list of subjects or courses. Each course has a credit value to indicate its work load. One credit (cr) corresponds with up to 16 lecture-hours. Lecture-hours allocated to a course do not include the time needed for assigned take-home reading and self-directed study, which the student must factor in when deciding how many courses to take per semester.

For example a 2 cr course would have 32 lecture-hours, a 3 cr course would have up to 48 lecture-hours, and so on. Lecture-hours correspond to time spent in class engaged in the activities associated with the respective course. These activities include but are not limited to: group work, team research projects, practicum, presentations, seminar or tutorial work, and lecturer-directed examination preparation. The time taken for the final examination of a course is not included in its lecture-hours.

Grading

All students that undergo assessment in each unit will be graded using the following table.

Unit Grade	Percentage score	Description
A	90-100%	Excellent
B	80-89%	Good
C	70-79%	Average
D	60-69%	Pass
E	50-59%	Fail (to take re-examination)
F	0-49%	Fail (to retake unit)
W	-	Withdrawn
I	-	Incomplete

Academic Year 2017

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Jan 16 - Mar 10	Mar 20 - Jun 2	Jul 10 - Sep 1	Sep 11 - Nov 24

Jan	9	New students briefing	Jul	10	Second semester commences
	12	Inauguration Mass			
	16	First semester commences	Aug	9	National Day (PH)
	27	Chinese New Year Eve (No classes)		15	Assumption of BVM (No classes)
	28-29	Chinese New Year (PH)			
	30	CNY Observed (PH)	Sep	1	Hari Raya Haji (PH)
				2-10	Mid-term break
Feb	18	Graduation ceremony 2017			
			Oct	7	Enrollment for first semester 2018 opens
Mar	11-19	Mid-term break		18	Deepavali (PH)
Apr	1	Enrollment for second semester 2017 opens	Nov	1	All Saints Day (No classes)
	13	Maundy Thursday (No classes)		17	STB written examination
	14	Good Friday (PH)		20	Examination week begins
				24	STB oral examination
May	1	Labour Day (PH)		25	Second semester closes
	10	Vesak Day (PH)			
	25	Ascension Day (No classes)	Dec	8	End-year faculty meeting
	29	Examination week begins			
Jun	3	First semester closes			
	16	Mid-year faculty meeting			

Certificate in Theology

The Certificate in Theology (Cer.Th) programme provides an introduction to the study of Christian faith in the context of the contemporary Church.

It is a 18-credit programme that aims to bring students to a first contact with theological study that relates to the central concerns of Christian faith. It is anticipated that students completing the Certificate in Theology will become more informed about the faith of the Catholic Church, and more confident of themselves as believers living the faith in the world today.

The Certificate in Theology is a platform for students to begin considering further studies in theology through CTIS or other institutes of higher theological learning.

Students who complete the Certificate in Theology programme and wish to take their studies further at CTIS may: (a) opt for the Diploma in Theology extension programme, or (b) register for other individual courses, provided respective course prerequisites are met. Students may consult the Academic Director to explore these options.

Regulations

1. Entry Criteria

The Certificate in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the CTIS application process. Participation in this programme will be governed by the CTIS Academic Code.

Those who enroll in this programme as auditing students will not be eligible for assessment. Auditing students will receive a letter of attendance for attending all prescribed units.

2. Prescribed Courses

SS130	The Mystery of Salvation	2 cr
SS120	Introduction to the Bible	3 cr
TH140	Fundamental Theology	4 cr
CH179	The Second Vatican Council	2 cr
PH110	Introduction to Philosophy	2 cr
MT180	Fundamental Moral Theology	4 cr
RS100	Methodology of Studies	1 cr

3. Duration

The standard duration for this programme is two semesters of full-time study. One Academic Year has two semesters. Students opting for part-time study must take at least one course per semester, and are permitted to complete the Certificate in Theology within six continuous semesters from the date on which they began the programme.

4. Comprehensive Examination

There is no final comprehensive examination for this programme. The overall score will be derived from the aggregate scores of all prescribed courses taken.

5. Graduation

Successful completion of the prescribed courses - with a minimum D grade average - is required in order for a student to graduate with the Certificate in Theology.

6. Cost

For students unaffiliated with the St. Francis Xavier Major Seminary or any religious congregation, the 2017 subsidised rate for the Certificate in Theology programme is SGD\$2160.

7. Enrollment

CTIS enrolls students for the Certificate in Theology programme twice a year. Students may begin the programme in either the first or second semester of the Academic Year. Refer to the Academic Calendar on the CTIS webpage for details of course offerings. Completing the Certificate in Theology programme, or its equivalent, is a prerequisite for registering in other CTIS courses.

Diploma in Theology

The Diploma in Theology (Dip.Th) is an extension programme to the Certificate in Theology offering a more comprehensive immersion in study of the Christian faith in the context of the contemporary Church.

It is a 17-credit programme that is offered for students who have completed the Certificate in Theology programme or its equivalent. The Diploma in Theology programme is particularly suited for more experienced students who wish to build upon their prior studies. Although it is intended for those who are preparing for or already involved in some form of Christian ministry, the Diploma in Theology programme can also serve others who wish to enroll for personal enrichment.

The Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning. Students who complete the Diploma in Theology programme and wish to take their studies further at CTIS may extend their study in the Advanced Diploma in Theology programme.

Regulations

1. Entry Criteria

The Diploma in Theology extension programme has the option for part-time or full-time study. Students may enroll after successfully completing the Certificate in Theology programme or its equivalent. Participation in this programme will be governed by the CTIS Academic Code.

Those who enroll in this programme as auditing students will not be eligible for assessment. Auditing students will receive a letter of attendance for attending all prescribed units.

2. Prescribed Courses

TH148 Christology	4 cr
TH151 Sacramental Theology: Baptism and Confirmation	3 cr
MT285 Social Ethics	2 cr
PA191 Introduction to Christian Spirituality	1 cr
TH154 Liturgy: Sources and Methods	1 cr
TH252 Ecclesiology	4 cr
PA192 Canon Law: General Norms	2 cr

3. Duration

The standard duration for this programme is two semesters of full-time study. One Academic Year has two semesters. Students opting for part-time study must take at least one course per semester, and are permitted to complete the Diploma in Theology within six continuous semesters from the date on which they began the programme.

4. Comprehensive Examination

There is no final comprehensive examination for this programme. The overall score will be derived from the aggregate scores of all prescribed courses taken.

5. Graduation

Successful completion of the prescribed units - with a minimum D grade average - is required in order for a student to graduate with the Diploma in Theology.

6. Cost

For students unaffiliated with the St. Francis Xavier Major Seminary or a religious congregation, the 2017 subsidised rate for the Diploma in Theology extension programme is SGD\$150 per credit.

7. Enrollment

CTIS enrolls students for the Diploma in Theology extension programme twice a year. Students may begin the programme in either the first or second semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.

Advanced Diploma in Theology (Dogmatics)

The Advanced Diploma in Theology programme (Ad.Dip.Th) offers an in-depth study of the Christian faith with one of three concentrations: Dogmatic Theology, Scripture, or Moral Theology.

The Advanced Diploma in Theology (Dogmatics) focuses on the foundational doctrines of the Catholic Church and their inter-relatedness. It is a 30-credit programme in addition to the courses completed in the Certificate in Theology and Diploma in Theology programmes. Students will appreciate the coherence of Christian doctrine and develop a well-informed participation in ecclesial life. They will also be able to communicate their learning effectively to others in the task of building God's Kingdom.

The Advanced Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning.

Regulations

1. Entry Criteria

The Advanced Diploma in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the Diploma in Theology programme or its equivalent. Students without theology background intending the full-time option must fulfill conditions set by CTIS. Participation in this programme will be governed by the CTIS Academic Code.

2. Prescribed Units

TH144	The Question of God	2 cr
TH145	The Holy Trinity	2 cr
TH146	Grace and Justification	2 cr
TH157	The Development of Popular Piety and the Liturgy	1 cr
TH241	Protology	2 cr
TH244	Eschatology	2 cr
TH250	Theology of Religions	2 cr
PA293	Pastoral Theology	2 cr
TH251	Sacramental Theology: Eucharist and Reconciliation	4 cr
TH254	History and Theology of the Mass	1 cr
TH256	Missiology	2 cr
TH340	Mystical Theology	2 cr
or		
TH352	Mariology	
CH162	Church History: Early and Medieval Periods	2 cr
or		
CH172	Church History: Modern and Contemporary Periods	
SS233	Pauline Literature	4 cr

3. Duration

The standard duration for this programme is six semesters of full-time study. One Academic Year has two semesters. Students opting for part-time study must take at least one course per semester, and are permitted to complete the Advanced Diploma in Theology within twelve continuous semesters from the date on which they began the programme.

4. Comprehensive Examination

Each student will submit a synthesis essay of not more than 12,000 words on a topic chosen by the CTIS Examination Board.

5. Graduation

Successful completion of the prescribed units and comprehensive examination - with a minimum D grade average - is required in order for a student to graduate with the Advanced Diploma in Theology.

6. Cost

For students unaffiliated with the St. Francis Xavier Major Seminary or any religious congregation, the 2017 subsidised rate for the Advanced Diploma in Theology programme is SGD\$150 per credit.

7. Enrollment

CTIS enrolls students for the Advanced Diploma in Theology programme once a year in the first semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.

Advanced Diploma in Theology (Scripture)

The Advanced Diploma in Theology programme (Ad.Dip.Th) offers an in-depth study of the Christian faith with one of three concentrations: Dogmatic Theology, Scripture, or Moral Theology.

The Advanced Diploma in Theology (Scripture) focuses on competencies associated with reading and interpreting Sacred Scripture. It is a 30-credit programme in addition to the courses completed in the Certificate in Theology and Diploma in Theology programmes. Students will appreciate the richness of the written Word of God in various dimensions of ecclesial life and bring their learning to fulfilment by sharing the wealth of the Bible for the life of the world.

The Advanced Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning.

Regulations

1. Entry Criteria

The Advanced Diploma in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the Diploma in Theology programme or its equivalent. Students without theology background intending the full-time option must fulfill conditions set by CTIS. Participation in this programme will be governed by the CTIS Academic Code.

2. Prescribed Units

TH145	The Holy Trinity	2 cr
TH241	Protology or	
TH244	Eschatology	2 cr
TH256	Missiology	2 cr
SS132	Gospels of Mark and Matthew or	
SS134	Gospel of Luke and the Acts of the Apostles	3 cr
SS233	Pauline Literature	4 cr
SS222	Biblical Prophets or	
SS221	The Pentateuch	4 cr
SS231	Johannine Literature I: Gospel of John and Letters	4 cr
SS331	Johannine Literature II: The Book of Revelation or	
SS333	The Catholic Epistles and the Letter to the Hebrews	2 cr
SS321	The Historical Books or	
SS322	Wisdom Literature	3 cr
RS206	Biblical Hebrew	2 cr
RS204	Biblical Greek	2 cr

3. Duration

The standard duration for this programme is six semesters of full-time study. One Academic Year has two semesters. Students opting for part-time study must take at least one course per semester, and are permitted to complete the Advanced Diploma in Theology within twelve continuous semesters from the date on which they began the programme.

4. Comprehensive Examination

Each student will submit a synthesis essay of not more than 12,000 words on a topic chosen by the CTIS Examination Board.

5. Graduation

Successful completion of the prescribed units and comprehensive examination - with a minimum D grade average - is required in order for a student to graduate with the Advanced Diploma in Theology.

6. Cost

For students unaffiliated with the St. Francis Xavier Major Seminary or any religious congregation, the 2017 subsidised rate for the Advanced Diploma in Theology programme is SGD\$150 per credit.

7. Enrollment

CTIS enrolls students for the Advanced Diploma in Theology programme once a year in the first semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.

Advanced Diploma in Theology (Morals)

The Advanced Diploma in Theology programme (Ad.Dip.Th) offers an in-depth study of the Christian faith with one of three concentrations: Dogmatic Theology, Scripture, or Moral Theology.

The Advanced Diploma in Theology (Morals) focuses on the Catholic moral tradition in the light of contemporary experience. It is a 30-credit programme in addition to the courses completed in the Certificate in Theology and Diploma in Theology programmes. Students will appreciate the thought that underlies the ethical and social dimensions of ecclesial life and bring their learning to fulfilment by being compassionate and prophetic agents of God's mercy.

The Advanced Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning.

Regulations

1. Entry Criteria

The Advanced Diploma in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the Diploma in Theology programme or its equivalent. Students without theology background intending the full-time option must fulfill conditions set by CTIS. Participation in this programme will be governed by the CTIS Academic Code.

2. Prescribed Units

PH117	Moral Philosophy	2 cr
PH213	Philosophical Logic	1 cr
TH144	The Question of God	2 cr
TH145	The Holy Trinity	2 cr
TH146	Grace and Justification	2 cr
TH241	Protology	2 cr
TH244	Eschatology	2 cr
TH256	Missiology	2 cr
TH259	Sacramental Theology: Marriage	2 cr
SS132	Gospels of Mark and Matthew or	
SS134	Gospel of Luke and the Acts of the Apostles	3 cr
MT281	Bioethics	4 cr
MT283	Sexual Ethics	1 cr
MT287	Religious Ethics	1 cr
PA292	Canon Law: Marriage	2 cr
PA293	Pastoral Theology	2 cr

3. Duration

The standard duration for this programme is six semesters of full-time study. One Academic Year has two semesters. Students opting for part-time study must take at least one course per semester, and are permitted to complete the Advanced Diploma in Theology within twelve continuous semesters from the date on which they began the programme.

4. Comprehensive Examination

Each student will submit a synthesis essay of not more than 12,000 words on a topic chosen by the CTIS Examination Board.

5. Graduation

Successful completion of the prescribed units and comprehensive examination - with a minimum D grade average - is required in order for a student to graduate with the Advanced Diploma in Theology.

6. Cost

For students unaffiliated with the St. Francis Xavier Major Seminary or any religious congregation, the 2017 subsidised rate for the Advanced Diploma in Theology programme is SGD\$150 per credit.

7. Enrollment

CTIS enrolls students for the Advanced Diploma in Theology programme once a year in the first semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.

Courses



Course List

Unless otherwise indicated, courses will be conducted on weekday evenings at Catholic Centre, 55 Waterloo Street. If a course is labeled (SFX) it will be conducted on weekday mornings at the seminary located at St. Teresa Church, 510 Kampong Bahru Road.

Please refer to the Institute webpage for the timetable details.

RELIGION STUDIES

RS100 Methodology of Study

Non-graded 16 hours 1 cr

Students will examine adult learning styles and develop effective listening, note-taking, critical reading and writing, and presentation skills. Methods of theological research and documentation are also addressed.

RS204 Biblical Greek

Graded 32 hours 2 cr

Students will be introduced to the grammar and usage of Greek as found in the New Testament.

RS206 Biblical Hebrew

Graded 32 hours 2 cr

Students will be introduced to the grammar and usage of Hebrew as found in the Hebrew scriptures.

PHILOSOPHY

PH110 Introduction to Philosophy

Graded 32 hours 2 cr

This course will introduce students to some of the most important questions in different areas of philosophy, as well as how various philosophers have attempted to arrive at answers. Students will also be taught basic philosophical methods and concepts that form the precursor to reading theology.

PH111 Metaphysics

Graded 48 hours 3 cr

Metaphysics provides the intellectual inquiry of the whole order of reality, seeking to pull together the experience of multiplicity and diversity into some kind of intelligible unity. It focuses the investigation of the ultimate foundation of all things, or being itself, understanding the universal principles, structures and attributes of existents. This course begins with Thomistic metaphysics, dealing with the method of inquiry, the basic principles of being, the structure of being, the relationship between beings and Being, and the transcendental attributes.

PH112 Philosophical Anthropology

Graded 48 hours 3 cr

"I have become a mystery to me, myself" (St Augustine, Confessions 10, 33.50). One of the most important goals of philosophy is to know ourselves, the human being. This course seeks to understand the human person from the philosophical standpoint. It deals with the human person as a subject (endowed with intellect and sentiments) and a person (with the specific goal of

happiness), who is in relationship with the world, others and God. The philosophical reflection is meant to assist the students to know and to live themselves better as human persons in a social life with different levels of communities. The course also deals with affectivity and sexuality (family, matrimony), culture, religion, development of the human being in contact with work and technology; leisure and history.

PH114 Cosmology

Graded 16 hours 1 cr

The study of natural philosophy seeks to explore the cosmos by any means necessary to understand the universe. Some ideas presuppose that change is a reality. Although this may seem obvious, there have been some philosophers who have denied the concept of metamorphosis, such as Plato's predecessor Parmenides and later Greek philosopher Sextus Empiricus. After the study of the relationship with other branches of Philosophy (especially Metaphysics) students will review the description of the Universe from the Neolithic era to the 21st Century. While the questions of change, becoming, and motion will be a central part in this course, other topics explored include: the Aristotelian Hylomorphic theory of the composition of things, the concept of Causality, the activity of the Physical bodies, and a more accurate definition of Time and Place.

PH116 History of Philosophy: Ancient and Medieval Periods

Graded 54 hours 4 cr

The first part of this course addresses Greek culture and civilisation which gave rise to Greek philosophy, and traces the development of Greek philosophy from its origins to its highest expression in the golden period and to its decline.

The second part of this course focuses on the historical background of Europe after the fall of the Roman Empire and subsequently, the birth, development and decline of Scholastic philosophy. A brief survey of the pre-Augustine period will be made, paying attention to the high points of St Augustine's thought, as well as the Patristic Philosophy (Irenaeus of Lyons, Clement of Alexandria, Origen, Gregory of Nyssa, Pseudo-Dionysius the Areopagite). Attention will be given to thinkers of antiquity to medieval times (Severinus Boethius, Johannes Scotus Eriugena). The final part of the course discusses the 13th century philosophers: Bonaventure, Anselm of Canterbury, Peter Abelard, Hugh of St. Victor, Albert the Great, Thomas Aquinas and Duns Scotus. Students will examine the Carolingian Renaissance, the beginning of the Universities and Urban Schools, as well as the main contributions of Medieval Arab and Jewish Philosophy.

PH212 Theodicy

Graded 32 hours 2 cr

This course serves as a philosophical reflection on God. It equips the students with various arguments for the existence of God, and considers the language and method by which God can be spoken of. Some intellectual demonstrations of the existence of God will be discussed. They include the ontological proof of St. Anselm, the five ways of St. Thomas, Kant's postulate of the existence of God by pure practical reason, C. S. Lewis's moral sense as an indication of the existence of a higher power. It is followed by experiential descriptions of the existence of God, including Martin Buber's thesis of I-Thou relationship, and St. Teresa of Avila's mystical experience of God. Doubts about the existence of God include Feuerbach's idea of God as the projection of man himself, Freud's proposal of man's defense against nature, Nietzsche's moral postulate of 'the Death of God',

and Russell's skepticism. The question of religious language is raised and the ideas of metaphors, analogies and symbols will be discussed. Lastly, the problem of evil and its implication is analyzed. The contention of Hume concerning evil as a proof of the non-existence of God will be debated upon.

PH213 Philosophical Logic

Graded 16 hours 1 cr

This course aims at sharpening the power of the mind through the understanding of the thinking process. It examines the formation of concepts in the mind and the processes of critical thinking, judgement and deductive reasoning.

PH216 History of Philosophy – Modern and Contemporary Periods

Graded 54 hours 4 cr

The first part of this unit gives an impression of the Western philosophical thought in the period of the 1720s through the 1800s. It assists the students to appreciate the dynamics of interplay between the philosophers and their time, involving their social, cultural and historical-philosophical aspects. It will facilitate their exploration of contemporary ideas and the study of modern theology. Students will be introduced to the thoughts of some major philosophers of this period, including Descartes, Spinoza, Leibniz, Locke, Hume, Kant and Hegel, with occasional readings of the texts by the thinkers. Some attention will also be paid to the general characteristics of Rationalism, Empiricism and German Idealism. The second part of this course provides a basic understanding of the philosophical trends and philosophers of the 19th and 20th century. Attention is given especially to Process Philosophy, Existentialism, Phenomenology and Analytical Philosophy.

Philosophers introduced include Bergson, Whitehead, Nietzsche, Heidegger, Sartre, Marcel, Husserl, Russell and Wittgenstein. It also challenges students to reflect critically on issues discussed and to facilitate their study of contemporary theology, which is directly or indirectly influenced by these philosophical trends.

SCRIPTURE STUDIES

SS120 Introduction to the Bible

Graded 48 hours 3 cr

An entry way to biblical study, this course will familiarise newcomers to scriptural studies with the literary critical methods of exegesis. It will begin with the introduction to the Old Testament world and the formation of the Old Testament Books. The second part will focus on the New Testament, giving a general overview of the New Testament and an introduction to the Synoptic Gospels. It moves on to discover the 'Jesus of History' and his *ipsissima verba*, drawing on the results of form critical research in recent years.

SS130 The Mystery of Salvation

Graded 32 hours 2 cr

In this course, the mystery of salvation is presented through the great biblical stories uncovering the motifs of divine election, covenant, and Israel's experiences of fidelity and infidelity to God. Students will reflect on their own faith journey against the Christian narrative of hope, and make faith the foundation and inner principle of their entire personal lives.

SS132 The Gospels of Mark & Matthew

Graded 48 hours 3 cr

Requirement: SS120 or equivalent.

The first part of this course focuses on the Gospel of Mark that allows one to see and experience the *euangelion* (Good News) that is the all-embracing life and message of Jesus in all its dimensions. Exegesis of selected texts will be supplemented by treatment of certain important themes as well as discussions on certain difficulties in *crucis interpretum* (intepretation). The second part of this course studies the theological message of the Gospel of Matthew that was communicated to the Jewish Christian readers and examines its relevance and application for us today. Matthew's audience, his sources and his methodology will be investigated. Students will be guided to discover the author's overall purpose and themes and a study will be made of how he arranged, structured and interpreted his source materials.

SS134 The Gospel of Luke & Acts of the Apostles

Graded 48 hours 3 cr

Requirement: SS120 or equivalent .

Luke the physician writes primarily for Gentiles and for their sake, he makes many changes in the Gospel tradition. Students will review the major outlines of Luke's Gospel, including his unique usage of geographical references to reflect Jesus 'on the way' – as Christians became known as 'people of the way', that is, the way of Jesus Christ. This course covers the main points of Lucan theology as well as his literary characteristics and style. This will apply also to volume two of his Gospel, namely, the Acts of the Apostles, his sequel to the Gospel to the nations.

SS221 The Pentateuch

Graded (SFX) 54 hours 4 cr

Requirement: SS120 or equivalent.

Introducing students to the first five books of the bible - the Pentateuch - as the final result of a laborious yet intricate combination of the main strands of 'Tradition'. Students will learn to distinguish the features that make each book unique within the religious worldview of Ancient Israel.

SS222 Biblical Prophets

Graded (SFX) 54 hours 4 cr

Requirement: SS120 or equivalent.

Students will discuss the understanding of prophetism in general, the basic features of Israelite prophecy, the vocation of a prophet, message of the prophets and how to interpret for today and guidelines in distinguishing the true from the false prophet. Familiarity with the texts for the books of the Major and Minor Prophets is essential. Exegesis of selected texts will be supplemented by treatment of certain important themes found in these books.

SS231 Johannine Writings I: The Gospel & Letters of John

Graded (SFX) 54 hours 4 cr

Requirement: SS120 or equivalent.

An overview of the historical context of John and the exploration of the person of John and his central theological ideas. In the Book of Signs (John 1-12), we come to understand the thoughts of John. Jesus showed himself to his own people through signs and words as the revelation of his Father, only to be rejected by them. We will see

When the challenging study of theology becomes a prayer - a moment's encounter with the Divine makes everything clear in the soul. The soul is lost for words to describe what it experiences. God is still forever the mystery to be relished with expectant joy. This was my experience while studying the mystery of the Holy Trinity.

Veda Sebastian, Ad.Dip.Th(Dm) 2017

the various steps John took to make his readers "believe that Jesus is the Christ, the Son of God, and believing may have life in his name." (Jn 20:31) The Prologue (John 1:1-18) will especially be studied in detail. The Book of Exaltation (John 13-20) and the Epilogue (John 21) will be studied systematically and exegetically.

SS233 Pauline Literature

Graded (SFX) 54 hours 4 cr

Requirement: SS120 or equivalent.

This course will commence with a general overview of the world of Paul, a brief sketch of his life and background, his calling to be an apostle, his missionary journeys and a study of Paul's theology. His letter to the Romans will form the main part of this course and will include exegetical study of certain significant passages that have greatly affected Christian theology and modern religious thinking.

SS321 The Historical Books

Graded (SFX) 48 hours 3 cr

Requirement: SS120 or equivalent.

At the end of the Book of Deuteronomy, Moses names Joshua as his successor. This is the starting point of the Book of Joshua. This book contains a very wide variety of literary materials. The history of their composition and the combination covers most of the Old Testament period. True to the Old Testament outlook, the land of Canaan is the dominant theme of the whole book. The people that had found God in the desert now receive their own country at God's hand. The Judges in the Old Testament were charismatic leaders raised up at given times by the impulse of Yahweh's spirit and their function was to deliver God's people from their pagan oppressors. For the Israelites, the lesson of this book was that oppression is the punishment for impiety and that victory was one of the consequences of returning to God.

SS322 Wisdom Literature

Graded (SFX) 32 hours 2 cr

Requirement: SS120 or equivalent.

The course is a general presentation of the various books of Wisdom Literature found in the bible. Wisdom is the art of living a good life, seeking what leads to life and not to death. It is a reflection on the great human questions of life, death, love, suffering, evil, social life and man's relationship with God and with one another.

SS331 Johannine Writings II: The Book of Revelation

Graded (SFX) 32 hours 2 cr

Requirement: SS120 or equivalent.

The book of the Apocalypse (or Revelation) has been influenced in varying degrees by three literary forms – apocalyptic, prophetic and epistolary. We will study these forms in detail and a proper understanding and interpretation of the book.

SS333 Catholic Epistles & the Letter to the Hebrews

Graded (SFX) 32 hours 2 cr

Requirement: SS120 or equivalent.

This course will survey the themes and messages found in the letter to the Hebrews, and letters of James, I & II Peter, and Jude, with discussions on their implications for Christians of today. These Catholic Epistles contain many themes that shape Christian theology and will be studied in detail.

CHURCH HISTORY

CH172 Church History: Modern and Contemporary Period

Graded 32 hours 2 cr

A general overview of Church history of this period, concentrating, especially, on movements and issues, which still effect the Church or continue to have special interest for Christians today. The topics discussed include: Jansenism and Gallicanism, the Church and the Enlightenment, the French Revolution and its aftermath for the Church, the era of Restoration, and Ultramontanism.



CH179 The Second Vatican Council

Graded 32 hours 2 cr

An introduction to the Second Vatican Council as an historical event within the context of the conciliar tradition. Students will become acquainted with the events and personalities leading up to the council from its announcement in 1959 by Pope John XXIII to its closing by Pope Paul VI in 1965. This course will also present highlights of the sixteen documents promulgated by the council, with detailed reading of selected texts and discussion of their interpretation for the life of the Church today.

CH274 Church History: The Reformation

Graded 32 hours 2 cr

This course will study the period from the height of papal power in the early 13th century up to the end of the Reformation era, both Protestant and Catholic. It will deal with the Mendicant Movement, the New Mysticism, the decline of Church life, the Great Schism, including the Conciliar Theory and the causes of the Reformation. Emphasis will be given to Martin Luther, especially to his theology and how this led to the break with Rome. Calvinism and the Reformation in England will also be studied. Students will also explore the Catholic Revival, with special emphasis on the Council of Trent and its aftermath. Finally, the course will deal with the missionary effort to the new world opening up for the Church in the Americas, Africa and the Orient. These missionary efforts will be critiqued from the point of view of Colonialism, missionary methods, human rights and spiritual growth. The course will end with an overview of the scientific developments of the 17th century and the new challenges facing the Church of that era.

THEOLOGY**TH140 Fundamental Theology**

Graded 54 hours 4 cr

Theology is the exercise of faith seeking understanding. (St. Anselm) This course provides the basic tools and foundations needed to critically reflect on the experience of faith and for the study of theology within the framework of the Christian tradition in fidelity to the Apostolic faith. It will cover fundamental theology: namely, the possibility, nature and reality of divine revelation, the credibility of faith and reason, the nature and basis of theology and the relationship between Scripture and Tradition. It will also introduce in brief, the major sub-disciplines within theology - christology, trinity, ecclesiology, sacramentology and so forth. Special consideration will be given to the teachings of the Second Vatican Council.

TH144 The Question of God

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

Centred on the fundamental question of the existence of God, this course will discuss the contemporary understandings of the nature and existence of God, through the perspective of religions in general and then specifically in the Christian tradition. Beginning by reflecting on the language used about God, students will go on to explore atheism and theism. A significant portion of this course will focus on the classic treatise *De Deo Uno*.

TH145 The Holy Trinity

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

The doctrine of the Trinity is the summation of the entire Christian mystery of salvation. As such it is the beginning of dogmatic theology since it presupposes the other dogmatic treatises. In theory, the doctrine of the Trinity is dealt with before the doctrine of the One God. Apologetic considerations have made it necessary to deal with the treatise *De Deo Uno* before *De Deo Trino*. This course is a follow-up of the treatise of *De Deo Uno*. Since the doctrine of the Trinity presupposes revelation, the point of departure is via positive theology found in scripture and Christian tradition. A special treatment is devoted to the topic of the Divinity of the Holy Spirit especially the *Filioque* Controversy. Other themes include the language of the Trinitarian doctrine; the modern and contemporary approaches to this doctrine. The course concludes with a study of pneumatology. It considers the devotional dimension of the Holy Spirit especially in the area of the Charismatic Renewal.

TH146 Grace and Justification

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

Christian anthropology is not simply a Christian understanding of human existence but also of Christian living. The nature of Christian life is disclosed to us in the life of Jesus and shared with us through the bestowal of the gift of the Spirit through Grace. The study of Christian anthropology would not be complete without the treatise on grace and justification. The topics in this course concern primarily with the question of grace; and the process and effects of justification. Other related topics, namely, the remission of sins,

internal renewal, divine election, the indwelling of the Spirit, merits and eternal life would also be considered. This course concludes with the explication of Christian existence as living the life of grace in Faith, Hope and Charity.

TH148 Christology

Graded 54 hours 4 cr

Requirement: TH140 or equivalent.

Christology is the study of Jesus of Nazareth who is confessed by the Church as the Christ. This course provides a reasoned account of faith in Jesus as the Christ of God. Faith in Jesus Christ as God-man is foundational for the study of the other treatises of systematic theology. After an introduction and an overview of the different Christologies available today, it is followed by an inquiry into the quest for the historical Jesus. This is a necessary pre-requisite to establish the continuity between the Christ of faith and the Jesus of History. The remaining sections of the course will deal with the implicit Christological claim of Jesus of Nazareth and the explicit Christological claims of the early Church. Finally, we will examine the Christological developments of the Post-Apostolic Church paying special attention to the heresies, the teaching of the Church Fathers and the Christological Councils. And if time permits, some contemporary issues concerning Christology will also be dealt with.

TH151 Sacramental Theology: Baptism & Confirmation

Graded 36 hours 3 cr

Requirement: TH252 or equivalent.

Christ is the sacrament of the Father, the Church is the sacrament of Christ. Through the Church, Christ our Saviour shares with us the love of the

Father in a visible way, through the seven signs: the sacraments. Filled with the Spirit in Baptism and Confirmation, we are made sons and daughters "in power", witnessing to the whole world the love of the Father. This course will include a survey of the canons concerning these two sacraments of Christian initiation. (cc. 840-896)

TH154 Liturgy: Sources and Methods

Graded 16 hours 1 cr

Students are introduced to the main literary sources for liturgy and to various methods of approaching them that are found in secondary sources. Focus will be on the primary liturgical documents, although secondary documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Students will review the history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.

TH157 Liturgy: Development of Popular Piety and the Liturgy

Graded 16 hours 1 cr

Requirement: TH154 or equivalent.

The Church's theology of time is expressed and examined in this course, as context for celebrating the great mysteries of faith. The origins and developments of the major seasons, and feasts of the Church year are explored. The roles of Mary and the saints are also treated. As a complement to the seven sacraments, there are many other rituals and private devotions that build up the faith life of the Church. These include rites found in the Pontifical, the Book of Blessings, and the



Book of Catholic Household Blessings. The role of devotion and popular piety in the past and the present will be examined by focusing on the example of devotion to the Blessed Virgin Mary.

TH241 Protology

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

Our faith in Jesus as the Christ who is the revealer of the Trinitarian God is the basis of our understanding of the meaning of human existence. The study of Christian protology is understanding of the Church regarding the act of Creation by God of the "visible and invisible", the origin of the world, and the special place of humankind in the plan of God. This course deals with the fundamental questions surrounding the idea of creation, the mystery of humankind's original state, original sin. It concludes with discussion of the relation between Christian conceptions of origins and modern evolutionary theory.

TH244 Eschatology

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

Christian eschatology focuses on questions about the final destiny of humankind and all of creation. Eschatology complements the study on Protology

linking creation to redemption, and redemption to eternal fulfilment. In this unit, students consider the doctrine of the 'last things'; namely, death, judgement, heaven, hell, purgatory, and the second coming of Christ. Special consideration will be given to the question of the resurrection of the body.

TH250 Theology of Religions

Graded 32 hours 2 cr

Requirement: TH252 or equivalent.

The theology of religions can be described as the Christian comprehension of the plurality of religions. This course will introduce students to the various strands of the theology of religions as well as situate the teaching of the Church with respect to other religions.

TH251 Sacramental Theology: Eucharist & Reconciliation

Graded 36 hours 3 cr

Requirement: TH151 or equivalent.

In the first part of this course students will be introduced to the theology of the Eucharist as the Lord's death and resurrection made present and life giving in our midst - Jesus, bread broken for the life of the world. The class will address the biblical foundations, Canon Law (cc. 897-958), pastoral



approaches, and the history of the Eucharist. In the second part of this course students will examine the theology of the sacrament of reconciliation, including its celebration through history in the Church.

TH252 Ecclesiology

Graded 54 hours 4 cr

Requirement: TH140 or equivalent.

Ecclesiology concerns the self-understanding of the Church. Students will be introduced to the various perspectives in ecclesiology today. Topics include the images of the Church; the influences and the consequences of the Second Vatican Council and its understanding of the Church; the papacy; and the Church seen as communion. This course will include a detailed reading of *Lumen Gentium*, the Constitution on the Church.

TH254 History & Theology of the Mass

Graded 16 hours 1 cr

Requirement: TH157 or equivalent.

The history and theology of the Mass comes under close scrutiny as we examine its early Christian roots in the religious practices of Judaism, its development through the centuries that cover both the Eastern and Western Church influences up until the renewal of the Mass by the Second Vatican Council.

TH256 Missiology

Graded 16 hours 1 cr

Requirement: TH252 or equivalent.

This course provides the fundamental theological principles for understanding the evangelising mission of the Church. Students will explore the biblical meaning of mission, the missionary history of the Church, with detailed study of three missionary documents: *Ad Gentes*, *Evangelii Nuntiandi* and *Redemptoris Missio*.

TH259 Sacramental Theology: Marriage

Graded 32 hours 2 cr

Requirement: TH151 or equivalent.

The following themes will be explored: marriage as gift of the Father; celebration of covenant within family life; biblical foundations and history of marriage; the family apostolate; pastoral practices; contemporary problems; Pope John Paul II's letter *Familiaris Consortio*; and Church law on marriage concerning civil divorce and annulment.

TH340 Mystical Theology

Graded 32 hours 2 cr

Requirement: TH140 or equivalent.

Students will review the mystical life as the fullness of the life of grace, and explore common misleading assumptions about mysticism. There will be a detailed study of writings from two major spiritual writers of this genre – St. Teresa of Avila and St. John of the Cross – and if time permits selected writings of St. Catherine of Siena.

TH351 Sacramental Theology: Holy Orders

Graded 32 hours 2 cr

Requirement: TH151 or equivalent.

This course centres attention on the theology underpinning the ordained ministry in the Church. Students will survey the history of the ministerial priesthood, and study *Presbyterorum Ordinis*. The canons concerning the Sacrament of Orders in Canon Law (cc. 1008-1054) will also be discussed.

TH352 Mariology

Graded 32 hours 2 cr

Requirement: TH148 and TH252 or equivalent.

This course is an introduction to the basic theological principles and the Church's guidelines for studying the Mother of Jesus and her special role in God's plan. Special focus is given to the theological development of Mariology in connection with the salvific work of Christ in the Church. The first part deals with the theological principles of Mariology, which includes a knowledge of scripture and tradition on Mary. The second part considers Mary's relationship with the Church. This includes a study of *Lumen Gentium* on Mary, her role in salvation history, the question of her mediatorship, authentic devotion to Mary and the theology of apparitions. Whenever appropriate, the Marian dogmas will be discussed as well.

MORAL THEOLOGY

MT180 Fundamental Moral Theology

Graded 54 hours 4 cr

This course presents the core moral teachings of the Catholic Church. Students will be assisted to understand what constitutes a moral act, the complexities of making moral decisions, and to see moral living as a response to the call to live out one's Christian discipleship.

MT281 Bioethics

Graded 48 hours 3 cr

Requirement: MT180 or equivalent.

As rapid advances in technology present new moral questions, a Christian is expected to give "reason of his hope" in dealing with bioethical issues. This unit aims to help the student to understand the most relevant issues in bioethics, as well as offering a theological perspective to aid students in their pastoral work. The course will give a general introduction to bioethics and then focuses on particular ethical problems in the different stages of the human life from birth to death to discern clearly the particulars and anticipate the moral discernment of future developments in science and technology.

MT283 Sexual Ethics

Graded 16 hours 1 cr

Requirement: MT180 or equivalent.

No other vision of the Church today appears to be so difficult to accept as her teaching on sexuality. The world's view on premarital sex, homosexuality and contraception are only a few examples of the

challenge the Church is facing. A great deal of this challenge is due to the misunderstandings of the Church's position and often to misunderstandings of the objective view of human nature and a realistic approach to morality. Students will be presented with solid foundations on the nature of love and God's original design of men and women as creatures of communion to reflect God's image through their love in the concrete acts of marriage.

MT285 Social Ethics

Graded 32 hours 2 cr

Requirement: MT180 or equivalent.

The social teaching of the Church - which some call "The best kept secret of the Church." - is rich and often overlooked. The world is changing and Christians are, willingly or unwillingly, protagonists in this change. Can they make a difference? How? The Church has given an answer to the above questions. How the human person as the centre of social life is to be understood; the meaning of political activity; how justice is implemented; which economic policies foster human dignity and which ones harm it; and how peace should be promoted and human societies be organised so that basic human rights are respected and fostered, these are just a few of the topics the teaching of the Church has addressed in the light of the gospel of Jesus Christ and safeguarded in the tradition of the Church. This course will help students to know and understand the rich social doctrine of the Church and enable them to address today's world in harmony with the plan of God to make the world one family.

MT287 Religious Ethics

Graded 16 hours 1 cr

Requirement: MT180 or equivalent.

While ethics generally address the relationships between human persons, Religious Ethics concern the human person's relationship with God's self. This interpersonal relationship is also oriented towards perfection and threatened with failure. An ethical perspective and directives are necessary. This course will study the theological virtues of faith, hope and charity; the nature of divine worship; the sins of false cults; and the specific manifestations and duties of divine worship.

PASTORAL STUDIES

PA190 On Christian Prayer

Graded 32 hours 2 cr

An exploration of experiences and teachings regarding prayer in the scriptures and in Church tradition. Students will further reflect on the main characteristics of Christian prayer as expressed by the traditional formulations: The Lord's Prayer, the Eucharistic prayer of the Mass, *Lectio Divina*, and the Hail Mary.

PA191 Introduction to Christian Spirituality

CTIS Graded 16 hours 1 cr

Students are presented with a historical-theological survey of Christian spirituality to explore the concept of spiritual renewal from the perspective of the Catholic Christian tradition. Better familiarity with the Christian spiritual heritage becomes a great aid to one's own spiritual growth.

PA192 Canon Law: General Norms

Graded 32 hours 2 cr

Requirement: TH252 or equivalent.

The Code of Canon Law regulates many aspects of the life of the temporal Church. Students are provided a general overview of the Code with the aim of enabling them to gain confidence in consulting and applying the law and to develop appreciation of how Church laws are codified, revised, and promulgated.

PA292 Canon Law: Marriage

Graded 32 hours 2 cr

Requirement: PA192 or equivalent.

Although the spiritual aspect of marriage is rooted in theological understandings, the practical aspect is governed by moral theology and Canon Law. This course provides a general understanding of the canons regulating Catholic marriage. The processes regarding ascertaining validity and liceity, annulment, and impediments to marriage will also be addressed.

PA293 Pastoral Theology

Graded 32 hours 2 cr

Requirement: TH252 or equivalent.

Students are introduced to the theology underpinning the praxis of the Church. This course offers a basic introduction to the different aspects in life and theology that affect the pastoral ministry of the Church. Students will learn to discern different pastoral situations and be able to apply relevant and appropriate ministerial care.



The Library

The CTIS Library offers students the support needed for research and references in their academic work. Our library is situated on level 4 of the Catholic Centre, and is open to the public.

Library membership is available to non-CTIS students. Please enquire with the Librarian on how to be a library member.

Students of other schools who are participating in distance learning programmes may use the CTIS library as a venue for examinations. CTIS librarians may also be engaged as invigilators or proctors. Please contact the Academic Director for more information.

Librarian email:

angelafernandez@ctis.sg

Telephone:

+65 6434 8008

Library hours:

Mondays to Fridays, 10:00 am to 8:00 pm

Saturdays, 10:00 am to 2:00 pm

Application

Application Guide

CTIS will offer the Certificate in Theology, the Diploma in Theology, and the Advanced Diploma in Theology for 2017. Prior courses attended offers CTIS some indication of your past study experience. They do not factor in the decision for admission.

Interested applicants are required to submit in hard copy:

1. The application form. Also available on the CTIS application web page.

2. A recommendation letter from a Catholic priest. The template for the recommendation letter is included in this prospectus.

3. Diploma of highest education received (certified true copy by a notary).

4. A 500-1000 word typewritten essay. Chosen from one of the topics found on the CTIS application web page.

<http://www.ctis.sg/#!application/cee5>

Only complete applications submitted before December 3, 2016, will be processed.

Please post all applications to:

Ms. Janice Ng
CTIS Admissions
The Catholic Centre
55 Waterloo Street, 05-04
Singapore 187954

Audit Students

Audit students are not required to fulfill course requirements and will not undergo assessment. A letter of participation will be awarded for adequate attendance. If audit students wish to obtain CTIS certification at a future time, they will have to take courses again as full-time or part-time students. Audit students have a two semester window to attend the course signed up for, starting from the date of application.

For admission inquiries please contact the CTIS Office:

Tel: +65 6434 8004

E-mail: janiceng@ctis.sg

Catholic Theological Institute of Singapore (CTIS)



Application form

Attach passport size colour photograph here. Please write your name behind the photograph.

In Compliance with Guidelines for the Protection of Personal Data

By filling this form I consent to: (a) The collection, storage, retention, adaptation, modification, reading, retrieval, use, transmission, blocking, erasure or destruction ("Processing") of the personal data provided by me in this form ("Personal Data"); (b) CTIS processing my Personal Data for the purpose of my studies at CTIS or for the purpose of a contractual relationship with CTIS; (c) CTIS transferring my personal data to other church entities within the Catholic Archdiocese of Singapore. Please refer to the CTIS Personal Data Protection policy behind this form.

Please attach supporting documents for your highest academic qualification (certified by a notary). Full time and part time students are required to submit a recommendation letter from a priest.

Please circle where appropriate.

1 of 2

Programme Cer.Th / Dip.Th / Ad.Dip.Th / STB		Student type full time / part time / audit	Full name <small>as in NRIC/FIN, please underline surname</small>		
Sex M / F	Race	Date and place of birth ___ / ___ / ___	Nationality	Residential status Singaporean citizen / PR / other	Marital status
NRIC/FIN		Occupation	Highest academic qualification <small>attach supporting documents</small>		
Mobile telephone		Residential telephone	E-mail		
Residential address <small>postal code ()</small>					
Religion	Name of parish church <small>if applicable</small>		Ministry / religious order <small>if applicable</small>		

Prior pertinent courses attended		
Conducted by	Title	Year attended

Full-time & Part-time Students only

Name of recommending priest	<small>attach recommendation letter</small>
-----------------------------	---

Signature	Date

I verify that the information I have supplied in this form is true at the time of completion

Catholic Theological Institute of Singapore (CTIS)



Application form

For office use only

2 of 2

Date received	Enrollment form serial number
Interview date	If applicable
	cleared () not cleared ()
CTIS student enrollment serial number	Processed by

.../end

CTIS Personal Data Protection Policy

1. CTIS collects information of students ("Personal Data") to support its functions including, but not restricted to, the teaching and personal development of students, research, and administration of CTIS. Relevant Personal Data may be shared within CTIS or with third party church agencies on a need-to-know basis and for what CTIS deems a reasonable official or educational interest, unless such sharing is prohibited by law.
2. "Personal Data" means any personally identifiable information relating to the student which is received from the student or arises out of the student's course of study in the CTIS, or information relating to the student's whereabouts or physical or mental condition and well-being. It excludes information that: (i) is publicly known or available from other sources who are not under a confidentiality obligation to the source of the information; (ii) subsequently becomes public by publication or other means through no action or fault of the CTIS; (iii) has been lawfully received from a third party without a breach of this privacy statement; (iv) is already known by or available to the CTIS without a confidentiality obligation; (v) is disclosed with prior written approval of the student; or (vi) is required to be disclosed under the law or pursuant to a court order.
3. Without affecting the generality of paragraph (1) and for the avoidance of doubt, the following shall be deemed to meet the requirement for disclosure stated in paragraph (1) above:
 - (i) A request for information by the Ministry of Education or the Council for Private Education;
 - (ii) Sharing of information or data with Government agencies or statutory bodies or non-government agencies authorised to carry out public functions, services or duties;
 - (iii) Sharing of information with third parties, including members of the student's family or medical or security personnel, in a situation if the CTIS deems it necessary in order to protect the health or safety of the student or other persons; or publication or release of information that is customary by educational institutions, including but not limited to awards of prizes, medals, scholarships, and other marks of distinction, and student or graduation status
4. Access to Personal Data for purposes other than those based on an official or educational interest may also be granted at the discretion of the CTIS, provided that a student has provided his or her consent for such disclosure. A student provides such consent in his or her Application Form and Student Agreement at the time of his or her admission to the CTIS or at such other appropriate juncture.
5. Students are deemed to have consented to CTIS providing information on students to the recommending priest and/or staff of the parish.
6. For the convenience of students, CTIS may also indicate to individual students data that the individual student had previously supplied to the CTIS or other Government agencies. In the event that a student provides consent (in the manner set out at paragraph (4) above) for the disclosure or use of information other than for an official or educational purpose, the CTIS will retain a student's personal data only as necessary for the effective delivery of CTIS services to the student.
7. To safeguard a student's personal data that had been provided electronically or had been converted into an electronic form, the CTIS will take reasonable steps to secure all electronic storage and transmission of personal data with appropriate security technologies.
8. This Policy is subject to any applicable law and all students and users agree to submit to the exclusive jurisdiction of the Singapore Courts.

This Policy is subject to revision at the discretion of the CTIS from time to time. If you have any questions or concerns with regard to the Privacy Statement, please speak with the CTIS Data Protection Officer.

+65 6434 8003
CTIS Data Protection Officer

Detach along this line

Detach along this line

The Rector
Catholic Theological Institute of Singapore
55 Waterloo Street, 05-04, Singapore 187954

Dear Father,

Recommendation Letter

This testimony for _____ (name of prospective student) vouches for his/her desire and aptitude for studies at the Catholic Theological Institute of Singapore for the Certificate / Diploma in Theology.

I have confidence that he / she will be able to complete the course of study and be a contributive member of his / her local Church.

In Christ's peace,

(signature)

(name)

(date)

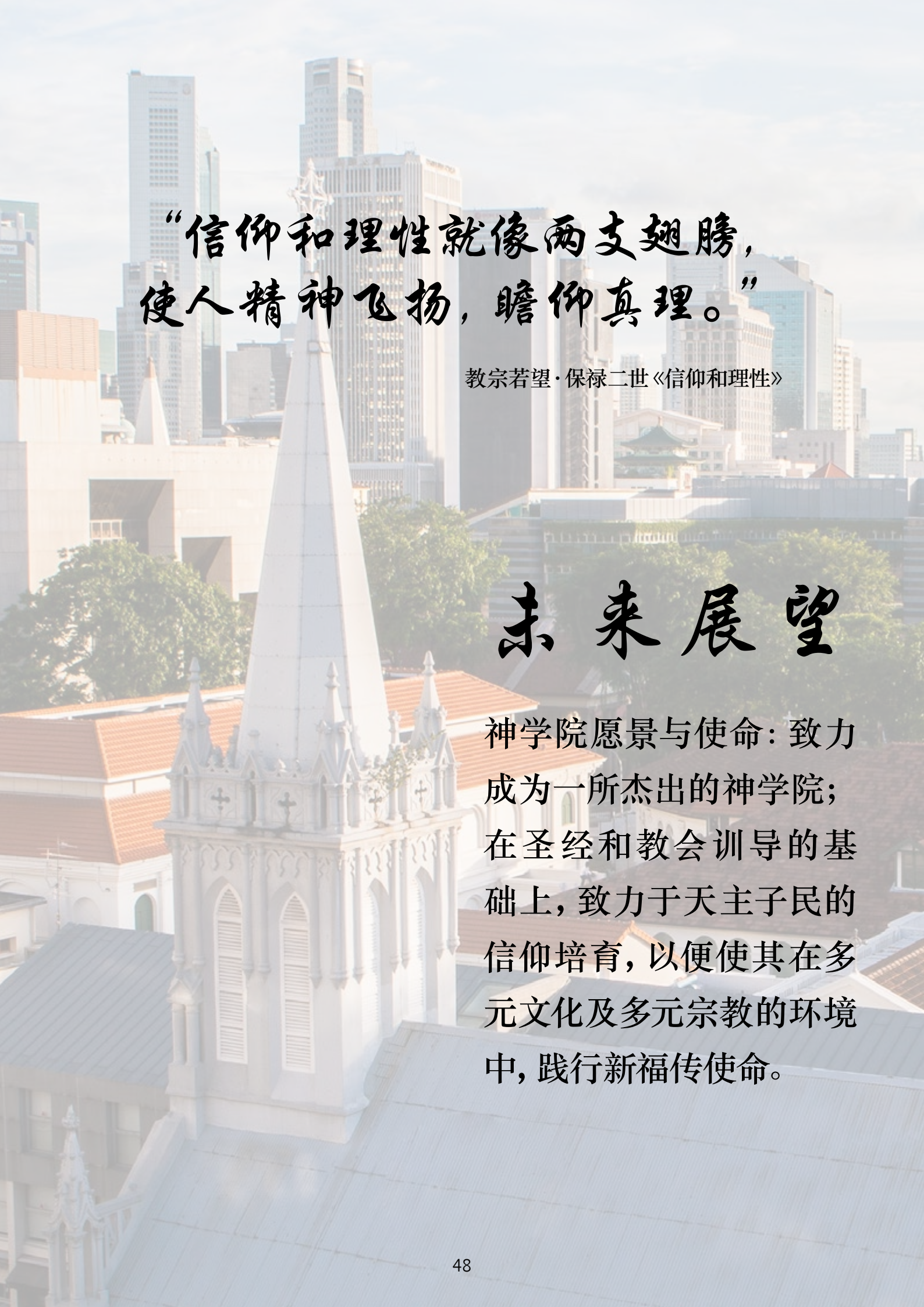
Detach along this line

Detach along this line

神学院中文部

Mandarin Programs





“信仰和理性就像两支翅膀，
使人精神飞扬，瞻仰真理。”

教宗若望·保禄二世《信仰和理性》

未来展望

神学院愿景与使命：致力
成为一所杰出的神学院；
在圣经和教会训导的基
础上，致力于天主子民的
信仰培育，以便使其在多
元文化及多元宗教的环境
中，践行新福传使命。

神学培育

新加坡天主教神学院于2014年1月正式成立。神学院是新加坡总教区牧灵计划的重要一环，在圣经和教会训导的基础上，为平信徒提供系统性的神学培育，以便充实平信徒，使其能够在多元种族、多元文化和多元宗教的环境中进行新福传工作。

神学所探讨的诸多课题中，包括了天主的本性、耶稣基督所展现出的天主面貌、人性的尊严与召叫、临在于我们当中的天主圣神，等等。

神学培育的领域，包括了圣经、信理神学、伦理神学、教会历史、圣教礼仪、灵修学等其它相关学科。通过不同领域的学习，信友明认自己的信仰，并进一步将此信仰传给别人。

庄稼已经成熟



福传不光是主教神父、修士修女等“专业选手”的职责，而广大教友也不只是神职人员的小助手；所有领受圣洗圣事的天主子民，都领受了福传使命，力

争将基督信仰的芬芳充盈整个社会与世界。

神职人员的时间精力及接触面都有限，而广大信友们正是站在福传岗位的前沿，在工作岗位及探亲访友的时候，有很多接触人群的机会。因此，要想让更多的朋友认识信仰与教会，动员教友的福传力量是必不可少的。光有福传的一腔心火还不够，还需要有信仰培育作为装备。

新加坡总教区积极响应普世教会新福传的号召，吴诚才总主教亲自倡导于2014年成立了新加坡天主教神学院。从此，本地的信友们不需远渡重洋，到意大利、美国、港台、澳大利亚等地修读神学了。

新加坡作为现代都市国家，在金融、管理、医学、法律等领域都走在区域的前沿；受过良好教育的国民，同样需要在有关信仰的学问上有精进的机会，跟上社会与时代的需求。鉴于在新马汶主教团范围内需要有一个系统性培育教友的神学院，本学院正是填补了这一空白。

在新加坡神学院成立的三年里，中文部有两届“神学证书”学生顺利毕业。第一届证书班（2014下、2015上）有36名正式生毕业，外加15名旁听生；第二届证书班（2015上、2015下）有20名正式生毕业，外加2名旁听生。

目前，中文部的首届“神学文凭”班（2016上、2016下）还在进行中，班上共有41名正式生，及3名旁听生。

我们要特别感谢新加坡总主教及总教区对信友培育在精神和财力上的大力支持。其实，在每一位学员身上，教区都给予大量的津贴。并且，我们也会继续为财力相对拮据的学员寻找并提供助学金。



也感谢神学院院长杨笔文神父在各项事务上的指导与支持，及各级工作团队的默契合作。感谢各位讲师，特别是远自海外的讲师，不辞辛劳到新加坡为我们传授信仰的真谛与美善。特别要感谢学员们的榜样：对信仰知识的渴求与执着、彼此间的真诚互助、信仰生活的纯真……是你们，给神学院注入了勃勃生机；是你们，使院方认识到：所有的付出，值得！

我们鼓励广大在籍学员们再接再厉，继续我们精选的高级文凭课程；鼓励将要报读证书课程的朋友们，不要踌躇，“庄稼已经发白，等待收割了”，来听听为你们准备好的课程吧！

主内深深祝福，

主徒会士 张思谦神父

新加坡天主教神学院副院长

任命的启程



洁铃很高兴有机会在神学院服务，担任中文部执行秘书的职务。希望借着这个工作，接触多些神学知识，认识更多教

会里热爱神学培育的朋友们，接受这个工作，好似全然受聘于主内，是我日后全心的服侍。求圣神带领，蒙恩谦卑，爱主爱人，成为天主所希望的我，把爱活出来。

“神学证书”课程

神学证书课程是囊括有关天主教信仰的基础学科。目的是让学员们对信仰知识有个宏观的认识。本次(第三届“神学证书”)课程,综合了前两届的经验,减轻了课程的密集度,并增加了一门课程,以便学员们学习得更轻松,收获更丰富。

2017 “神学证书” 课程编排 (Certificate in Theology)			
代号	2017		学分
第一学期 2017-S1 (2017年1月－6月)			
RS101M	写作方法	Methodology of Studies	1
PH110M	哲学入门	Introduction to Philosophy	3
SS120M	圣经导论	Introduction to the Bible	3
第二学期 2017-S2 (2017年7月－12月)			
TH140M	神学概论	Fundamental Theology	3
MT180M	基本伦理	Fundamental Moral Theology	3
代号	2018		学分
第三学期 2018-S1 (2018年1月－6月)			
CH179M	梵二大公会议	The Second Vatican Council	3
PA191M	灵修入门	Introduction to Spirituality	3

课程费用

“神学证书”课程的全程费用是新币1800元

课程安排

每个学科学时为37.5小时,每周上课一次,每次2.5小时 (7:30pm-10:00pm), 历时15次,加上一次期终考试日期。如果有外地讲师授课,密集课程则另行安排。

询问详情

中文部执行秘书: 施洁铃

电邮: mandarin@ctis.sg

电话: +65 6434 8006

网址: www.mandarin.ctis.sg

新、旧约导论,帮助我如何去研读圣经。其中让我改变最大的是:我不再用科学语言去阅读旧约,而改用文学语言。同时也学会采用其他解经的工具,如历史评释、修辞评释等。对于犹太人的历史,从之前的一知半解到目前的基本了解,整个救恩史的概念就更加清楚了。

陈国宗, 神学文凭学员 2016

第三届“神学证书” - 课程单元简介

写作方法 RS101M: (2017上学期) (1学分)

本课程教授学员学习神哲学的方法与技巧; 包括阅读与思考方式、撰写作业报告的格式, 以及撰文研究与编写方法。课程强调互动, 课堂演示与习作。

哲学入门 PH110M: (2017上学期) (3学分)

本课程介绍哲学的方法和课题, 包括形上学、知识论、神视、人学、伦理学。因着对哲学课题的探讨、研究和思考, 为学习神学打下扎实的基础。

圣经导论 SS120M: (2017上学期) (3学分)

本课程主要介绍旧约与新约的主要思想贯穿, 旁及与神学相互影响的社会、文化、政治、经济、历史、地理等等因素; 并解说信仰和基督徒生活的关系, 面对挑战, 忠于召叫, 依靠圣言。

神学概论 TH140M: (2017下学期) (3学分)

神学课题广泛, 本课程主在帮助学员建立宏观的神学视野, 激发学员对天主教神学基本元素的兴趣及研读神学的方法, 探索天主的救恩启示、基督降生人间的奥妙、圣经与圣传在教会传承的关联, 探讨教会训导文件如何阐述启示这一概念。

基本伦理 MT180M: (2017下学期) (3学分)

本课程介绍伦理神学的方法与元素, 使学员有基础去分辨基督徒的伦理价值, 并在多元文化环境中作出良好伦理决定, 活出成熟的基督徒生活。课题包括伦理法律和良心、罪恶和德行、以及解决伦理冲突的一些原则等。

梵二大公会议 CH179M: (2018上学期) (3学分)

本课程让学员对梵二大公会议的主要文献有初步的了解, 并能从中掌握当代天主教的神学思想。包括介绍梵二大公会议如何将过往恩典与人性、教会与世界、制度与神恩等矛盾重新整合。

灵修入门 PA191M: (2018上学期) (3学分)

本课程介绍灵修学的基本概念、人的灵性生命, 并研究历代基督徒的灵修生活, 从其灵修生活经验中探索灵修生活的结构、发展与途径。其中包括梵二后的灵修趋向, 及个人灵修的成长。

“高级神学文凭”课程

神学院为已经完成“神学文凭”的学员们开办了“高级神学文凭”课程。

第一阶段（2017年）的高级文凭课程，包括三门：圣经先知书，教会论，天主圣三；并且仍在策划和编排其他科目，以便为广大渴求神学课程的学员提供信仰深度的培育。获得高级文凭证书，需要完成三个阶段的学习（即高级文凭一，二，三）。

2017 “高级神学文凭 (I)” 课程编排 (Advanced Diploma I)			
代号	2017		学分
第一学期 2017-S1 (2017年1月-6月)			
SS222M	圣经先知书	Biblical Prophets	3
TH252M	教会论	Ecclesiology	3
第二学期 2017-S2 (2017年7月-12月)			
TH145M	天主圣三	The Holy Trinity	3

课程费用

“高级神学文凭(I)”课程的全年费用是新币900元。

课程安排

每个学科学时37.5小时，每周上课一次，每次2.5小时 (7:30pm-10:00pm)，历时15次，加上一次期终考试日期。如果有外地讲师授课，密集课程则另行安排。

询问详情

中文部执行秘书：施洁铃

电邮： mandarin@ctis.sg

电话： +65 6434 8006

网址： www.mandarin.ctis.sg

报读神学后，我才体会到自己对信仰的认识真的太肤浅了，神学的知识有如浩瀚的宇宙，我读的越多越觉得自己渺小，我不懂的东西实在太多了，唯有谦卑自己，称颂伟大的上主！

叶思聪，神学文凭学员 2016

2017 “高级神学文凭（I）” 课程单元简介

圣经先知书 SS222M: (2017 上学期) (3学分)

本课程从介绍先知书的概论开始；让学员对四大先知书（依撒意亚、耶肋米亚、厄则克尔、达尼尔）的内容、诠释、神学意义，进行有系统性的认识；并且让学员对十二小先知有一个初步的认识。

教会论 TH252M: (2017 上学期) (3学分)

本课程根据梵二『教会宪章』的方向，研究天主教会的性质与基本结构，并同时指出天主教会在体制上的特殊元素。主要内容涵盖：教会学的方法论和历史发展、教会的不同图像与模式、教会的四大标记、教会的结构、教友在教会中的召叫与使命等。

天主圣三 TH145M: (2017 下学期) (3学分)

本课程让学员认识天主三位一体这一信理的发展过程及重要相关课题。从圣经出发，探讨圣三如何逐步揭示，且教父及大公会议如何将此信理制定为教义。明白天主圣三的奥迹，能帮助我们活出圣三的爱、团结和共融，让我们的团体反映天主圣三爱的临在。



神学生申请事宜

学员类别

神学院中文部神学生分两种类型：

正式生和旁听生

入学要求（适用于正式生）

- 报读者应该具备新加坡剑桥高级教育证书(A-Level) 或相当资历；
- 具备新加坡剑桥普通教育证书 (O-Level), 但是教会资历丰富者, 将会个案处理。
- 报读者需要掌握一定程度的华语及基本电脑知识。
- 报读者须填写申请表格, 并将附有堂区司铎或所属组织神师署名签字的表格呈交神学院。

毕业要求（适用于正式生）

- 学员修完所有学科, 且考试及格。
- 每个学科如果缺席3次, 其考试成绩将下降一级; 如果缺席4次, 视为不及格。

旁听生

- 没有达到正式生要求的平信徒, 可以报读成为旁听生。
- 旁听生报读课程学费和正式生缴交相同。
- 旁听生上交的报名表格, 不必有神长署名, 也不必参加考试。

神学院第三届中文“神学证书”和“高级文凭 (I)”课程, 将于10月开始接受报名。有意报读者, 可以在本学院办公室, 神学院图书馆, 或守礼社索取报名表格。

填妥后, 敬请邮寄到以下地址:

新加坡天主教神学院

Catholic Centre

55 Waterloo Street #05-04

Singapore 187954

您也可以通过本学院网址, 下载报名表格, 填妥并电邮到:

mandarin@ctis.sg



我读神学文凭班一晃已经七个月过去了。学习神学犹如步入圣经真理的宝殿：认识天主的无限大，也认识人的渺小、有限。既增强了信心，又坚定了宣教使命感；既能接纳不同意见者，又能尊重反对自己的人。正因为越接近无限者就越发现自己的有限，越属灵就越看出自己贫穷、可怜的本相。正如保禄所言：『我现在所认识的，只是局部的，那时我就要全认清了，如同我全被认清一样』（格前一三：12）。

周颖, 神学文凭学员 2016

有如芝麻开了门，山洞里竟是无穷尽的宝藏。神学证书班，在文凭班的各位导师的指导下，有数不清的触动，痛哭及反思。认识主愈多，更觉得自己越渺小。很感恩，感谢天父及各位赞助者的无私，让我这位刚领洗不久的教友，有机会，有系统地接触到神学，心中无数的疑惑也能迎刃释疑。我的神学之旅刚刚开始，朝圣之路不知是长、是短。总希望自己是个永的朝圣者。

施尊仁, 神学文凭学员 2016



We at the Catholic Theological Institute of Singapore welcome a new academic year, and continue to offer our gratitude to God for sustaining CTIS through the generosity of donors who have enabled CTIS to provide financial aid to students who would otherwise not have

the opportunity to enroll for academic programmes at the Institute.

Collaborating with Archbishop William Goh's vision for the Church in Singapore, CTIS continues to offer quality programmes for the enrichment and development of the Catholic faithful. It is one of the tasks of the Board of Management to ensure that no student is in want of resources required to study at CTIS. And so we appeal to you for your generous support, which will enable us to:

1. Make courses available to students of all economic backgrounds.
2. Develop a sound infrastructure: such as library expansion, procuring audio-visual training aids, improving classrooms and student welfare.
3. Support faith-formation for the diocese: for example bringing in overseas speakers, sponsoring local scholars and centres for specific theological study, and creating academic publications.
4. Continue the quality academic training that is preparing our priests of tomorrow.

We believe that our generous donors mediate God's providence. Please rest assured that your contribution will enable the Institute to fulfil the vision of nurturing a Church where the People of God in Singapore are prepared for the challenges of Christian ministry and the pursuit of holiness in today's world.

Mr. Derrick Chee
Board of Management

Friends of CTIS

Enroll today as a Friend of CTIS and become our benefactor. Your contribution will help CTIS in:

- Forming a permanent faculty for CTIS
- Granting of Scholarships to our local students and eventually to students from ASEAN
- Building up of CTIS Library and improving library facilities
- Bringing in overseas lecturers to teach at CTIS
- Supporting a Centre for Theological Studies and Research under the auspices of CTIS
- Creating academic publications
- Other urgent administrative support
- Cost of accreditation and/or affiliation with another Catholic University

Realizing the dire financial needs of CTIS, the Board of Management of CTIS formed a Fund Raising Committee to help CTIS to become more self-sufficient financially. This will also ease the financial burden for the Archdiocese, which currently bears the entire operational cost of CTIS.



Enrolling as a Friend

I would like to become a Friend of CTIS by donating a minimum sum of \$100 per annum.

Please fill in your particulars:

Name: _____

Address: _____

Phone: _____

Email: _____

Parish: _____

I consent to the collection and use of the info provided by me on this form for the purpose of my enrolment.

Refer to the CTIS Personal Data Protection Policy from the CTIS website <http://www.ctis.sg>

HAPPY GIVING
count your blessings
be grateful
help CTIS!
THANKSG

OTHER WAYS OF GIVING

- Pledging a monthly / quarterly / half-yearly / annual donation in the sum of \$ _____
- Making a bequest of my will to "Catholic Theological Institute of Singapore" in the sum of \$ _____
- Sponsorship for a student \$ _____
- For other fundraising initiatives, please contact our Rector Fr James Yeo.

Kindly make your cheque payable to:

CTIS Development Fund

Send to:

Catholic Theological Institute of Singapore
55 Waterloo Street,
#05-04, The Catholic Centre
Singapore 187954
Attn: Ms. Melinda Reyes

For more info about giving to the Institute,
contact our CTIS Office ☎ **64348000**

CTIS counts on the providence of God through generous donors. Know that your gift will help the Institute to move closer to fulfilling its vision of nurturing a Church where the laity are prepared for the challenges of Christian ministry and for the pursuit of holiness in today's world.

Detach along this line

Detach along this line