



# CTIS PROSPECTUS 2016



# Contents

Faith and reason are like two wings on which the human spirit rises to the contemplation of truth; and God has placed in the human heart a desire to know the truth—in a word, to know himself—so that, by knowing and loving God, men and women may also come to the fullness of truth about themselves.

POPE ST. JOHN PAUL II

*Fides et ratio*

**Introduction 04**

**Rector's Address 06**

**Message from the Chairman 07**

**The Institute 08**

**Our Students 11**

**Academics 12**

**English Programmes 15**

**Course Timetable & Listing 23**

**Mandarin Programmes 39**

**The Library 45**

**Application 46**

**Supporting the Institute 51**



# Introduction



Dear Brothers and Sisters  
in Christ,

All of us, at some point  
in our lives; struggle with  
questions concerning not  
just our faith but about  
life itself especially in  
this age of secularism  
and relativism. Is God  
real? What is truth? Are

we the “true” church of Jesus Christ? Is it  
sufficient just to be spiritual without being in  
any religion? How is theology relevant to us in  
society today? What does fidelity to the pope  
and magisterium imply?

Today, more than ever, we need to be reminded  
of this bond between faith and reason. We live  
in an age where truth tends to be dictated by  
what is scientifically measurable, “what works  
and makes life easier and more comfortable,  
the question of universal truth — and  
ultimately this means the question of God — is  
no longer relevant.” (Pope Francis, *Lumen Fidei*,  
n. 25)

How, then, can our Christian faith “provide a  
service to the common good with regard to the  
right way of understanding truth” (LF, n. 26) if

Christians themselves have become unsure of  
what they believe?

It is to address this crisis of faith and truth that  
the Catholic Theological Institute of Singapore  
(CTIS) seeks to enable its students to arrive  
at a deeper understanding and knowledge  
of the Catholic faith through critical study  
and intellectual inquiry. Through the five  
categories of study in the core curriculum  
– Biblical Studies, Doctrinal or Systematic  
Theology, Moral Theology, Church History  
and Pastoral Theology, CTIS hopes that all its  
students, especially those who are involved  
in Church ministry in one way or another,  
either as volunteers or paid staff, will be  
equipped to develop critical skills in analysis  
and reasoning in an academic context,  
thereby preparing them to more adequately  
undertake the work of the New Evangelisation  
through a strengthening of their personal and  
intellectual faith.

Formation is not reserved for the privileged  
few, but a right and duty of all (Pope John Paul  
II, *Christifideles Laici*, n. 63). Every Christian is  
a missionary to the extent that he or she has  
encountered the love of God in Christ Jesus:  
we no longer say that we are “disciples” and  
“missionaries”, but rather that we are always





“missionary disciples”. (Pope Francis, *Evangelii Gaudium*, n. 120) We want to have better training, a deepening love and a clearer witness to the Gospel. In this sense, we ought to let others be constantly evangelising us. (EG, n. 121) More than an intellectual pursuit, the study of theology is a call to promulgate the New Evangelisation. It is a call for the laity to partner the clergy and religious to be authentic witnesses of Christ!

2016 marks yet another milestone for CTIS. It will go down in history as the year the academic formation of seminarians and lay students are integrated under one roof; sharing a common academic programme. Apart from optimising resources, the move will mean that the laity will be able to learn alongside those who are being prepared for the ordained priesthood. Similarly, our seminarians will be able to enrich their learning through exposure to a more diverse academic environment, with greater opportunity for cross-fertilisation of ideas in classroom discussions.

I encourage all ministry leaders, catechists, co-ordinators, RCIA/RCIY sponsors, youth leaders – all who are involved in the formation of people to make full use of the opportunities for deepening the understanding and

appreciation of the Catholic faith by signing up for the theology courses offered at CTIS. The deepening of one’s faith in the doctrinal, moral and spiritual dimensions must be a life-long endeavour. There is an urgent and pressing need to take seriously the right and duty of faith formation for the laity. It is our duty to give an account for our faith and to explain to the world what and why we believe. The way of evangelisation is principally through witness of life and dialogue. Unless we live our faith with conviction seen in a life of charity and at the same time be able to share with non-Christians our beliefs and convictions, we cannot lead them to Christ.

The whole Church is called to rededicate her energy to the New Evangelisation. For the love of Christ compels us (2 Cor. 5:14), woe to me if I do not preach the Gospel! (1 Cor. 9:16) Let us be a Church that goes forth to proclaim the Good News and to make disciples of all nations! (Mt. 28:19-20)

Yours in Christ,

Most Rev. William Goh, D.D.

Archbishop of Singapore

# Rector's Address



To all CTIS students, I welcome you back for another year of studies as we begin a new academic year. To all new students, I extend to you my warmest welcome as you take the plunge to embark on your theological studies which will certainly bring you to

the next level in your appreciation of the Catholic Faith. I extend also a special welcome to the seminarians. Starting in 2016, the seminarians will receive their academic formation at CTIS. Although this is a 'first' for the Archdiocese of Singapore where our lay people will attend the same lectures and be the classmates of our future priests, this arrangement is quite common in other dioceses around the world.

CTIS is mindful that the academic formation of the seminarians cannot be compromised in any way. It is with this priority that CTIS has adopted the Baccalaureate in Theology (STB) programme as its curriculum from 2016. This is a degree programme accredited by the Pontifical Urban University in Rome. Certain modules from this curriculum will go to make the Certificate in Theology and Diploma in Theology for our lay students. Theoretically speaking, there is nothing to prevent our lay students to pursue the entire Baccalaureate programme if they have the time and resources.

At the end of the day, it is hoped that the studies at CTIS will not be just a matter of academic certification. Certainly this is important but not the most important. We do not merely study for ourselves. We study so as to be of service to God and the Church. The fruits of our study must benefit others. All knowledge is for service. From the sharing of present students and the priests in the parishes, I am convinced that students of

CTIS have truly benefitted from their time with us. Some parish priests have indicated to me that their parishioners who are students of CTIS have indeed become not just more knowledgeable but they are now more theological in the way they think and speak.

CTIS strives not only to form individuals. That is certainly one of our focuses. We also seek to create a greater interest in theology among Catholics in the Archdiocese as well as to raise the general awareness of the need to ground whatever we say and do on credible theological foundations. CTIS is only two years old and we are already seeing signs of this taking place. This will fully come about when those who have studied at CTIS return to their parishes to serve as catechists, formators, youth leaders, pastoral leaders and so on. It will take time for this to trickle down to the parishes.

As we look forward to a new academic year, let me take the opportunity to say a word of thanks to our benefactors, including those who subscribe to our FRIENDS of CTIS scheme for supporting our work. My heartfelt gratitude goes to the Catholic Foundation for believing in our work. Catholic Foundation has been most generous in their financial support to keep CTIS going. In 2016, among other grants, Catholic Foundation has gifted CTIS with 31 bursaries to be awarded to the parishes. This will enable the parish priests to nominate parishioners to study at CTIS for free. This scheme is meant to aid the parishes in their capacity-building for the formation of the parish. Catholics who are interested in these grants can approach their parish priests as soon as possible.

May the Holy Spirit lead us into a deeper communion with God and may God be glorified in all that we do.

Rev. Fr. James Yeo, Ph.D, STL.

Rector, CTIS

# *From the Chairman*



Dear sisters & brothers,

All start-ups face challenges and constraints but we have God on our side. By the grace of God, and with determination and diligence we have overcome those odds.

To-date CTIS has 194 students, both from the English as well as the Mandarin streams, out of which 35 graduated with the Certificate in Theology from the Mandarin stream in July 2015.

Thanks and commendation must be accorded to the Rector, Vice-Rector, boards, staff, well-wishers and “Friends of CTIS”, and most of all to the students, without whom CTIS would not exist.

The mission and focus of CTIS as enunciated by the Archbishop is to avail and make within reach the theological formation to build faith and to strengthen the Church. The Church is a body made up of all the faithful, and to achieve a stronger body, we must build up the members, namely, the individual believer. Faith is the core of the Christian identity and should be given the best possible support, as Jesus spoke in His parable to build our houses on firm ground.

Today, modernity produces many “new norms” in our culture: speed, new dimensions, changing lifestyle and dependence on technology. These trends not only compete for our time and resources, they make us put God in the back seat of our lives, and change the way we relate to God and others.

It is imperative that we remain rooted in our faith tradition while we seek and strengthen our most important relationships with God

and with our fellow believers. Through an established relationship with God we will find and understand ourselves within the body of Christ. Our relationships are thus the ‘arteries’ of our faith community. CTIS will continue to help the local church to grow and strengthen its connectivity to our spiritual heritage for our modern times.

I urge you, dear sisters and brothers, to seriously consider taking the plunge into the CTIS programmes and to encourage others to do so. I will not pretend that it is easy, as the demands of serious study have to be worked out with your other priorities and schedules. However, if you muster the will, I am confident God will pave the way for you. Please come and find out more.

To our current students, I congratulate you on your diligence, and ask you to stay the course even when you find theological studies challenging. You will be amply blessed and enriched. God bless.

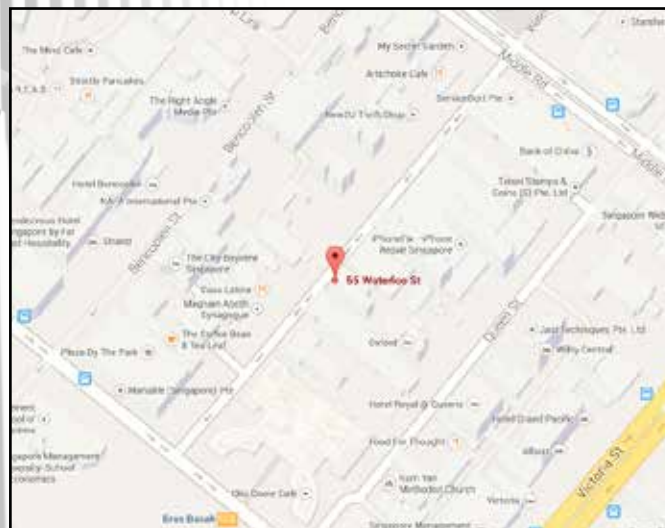
Yours in Christ,

Mr. Anthony Seah

Chairman, CTIS Board of Management



# *The Institute*



**The Catholic Centre**  
**55 Waterloo Street, 05-04**  
**Singapore 187954**

**Office: Mondays to Fridays, 10am to 6pm**  
**+65 6434 8000**  
**admin@ctis.sg**



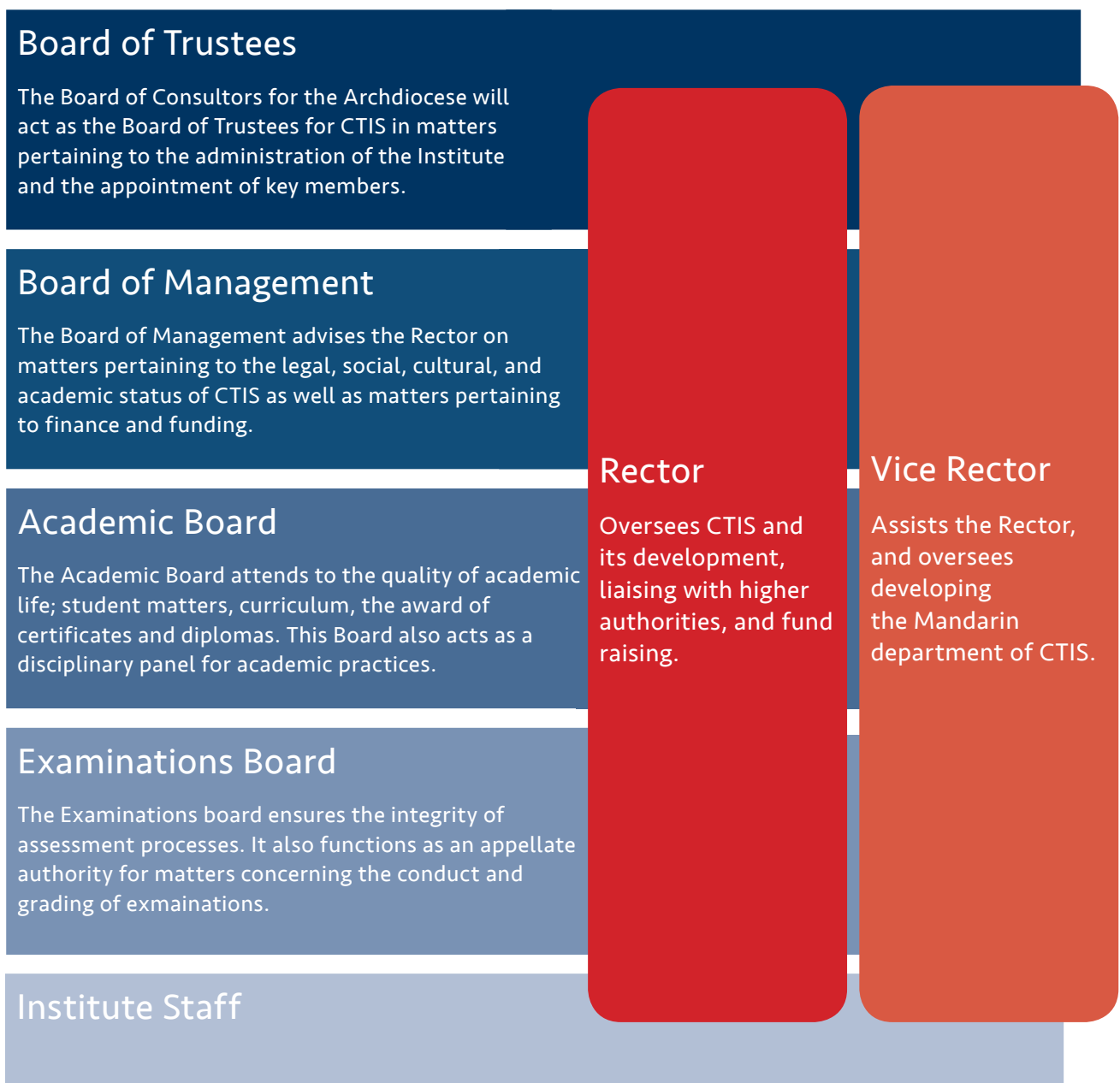
## Vision

We aspire to be a premier Institute of Theology, preparing students for the new evangelisation, amidst the pluralistic cultures and religions of the region.

## Mission

We are an Institute established for the systematic formation in Catholic theology, in faithfulness to Holy Scripture and the Magisterium of the Catholic Church.

## Structure





## Boards

**Board of Management** - Mr. Arthur Goh (Academic Director), Mr. Kenneth Ho, Fr. James Yeo (Rector), Fr. Peter Zhang CDD (Vice Rector), Mr. Alvin Koh (Secretary), Mr. Derrick Chee, Mr. Lionel Tseng, Mdm. Rose Yeo, Sr. Cecily Pavri FDCC, Mr. Anthony Seah (Chair), Mr. Maurice Teo (not in picture).

**Academic Board** - Mr. Anthony Seah, Fr. Peter Zhang CDD, Fr. James Yeo, Mr. Kenneth Ho, Mr. Arthur Goh (chair), Fr. Valerian Cheong, Ms. Agnes Toh.

**Examinations Board** - Fr. Peter Zhang CDD, Fr. James Yeo, Fr. Valerian Cheong, Mr. Arthur Goh, Mr. Simon Cheong, Mr. Simon Longman.

## Personnel

**Institute Staff** - Fr. James Yeo (Rector), Fr. Peter Zhang CDD (Vice Rector), Teresa Hoe (Office Manager/Accountant), Arthur Goh (Academic Director), Janice Ng (Student Manager), Agnes Toh (Senior Administrator Mandarin Department), Melinda Reyes (Student Administrator), Angela Fernandez (Librarian), Randy Seow (Logistics Officer), John Seah (Enrollment Manager), Rex Fernando (IT Executive).



## *Our Students*

CTIS students believe that ongoing education is important for Christian faith, and are equally convinced that the practice of religion must be supported by good understanding. A firm intellectual appreciation of the Christian faith not only enables conscientious faith-action and ministry; it allows the Catholic Christian tradition to be communicated meaningfully to others without sacrificing fidelity to the Gospel of Christ.

Despite typically busy schedules, CTIS students commit to a disciplined way of learning about God and the Church. They come from all walks of life and include those who are preparing for religious profession and candidates in training for the ordained ministry. Although our students come from different backgrounds, they converge at CTIS sharing in the common calling to the apostolate of Christ, and represent the rich diversity of people God has gifted to the local Church in Singapore.

# Academics

## **Why study Theology?**

Theology holds a central place in the life and mission of the Catholic Christian community. It is through theology that the Church comes to understand its own faith and explain that faith to others. Education in theology is indispensable for the work of dialogue with society that all Christians are called to do.

Theology explores important issues such as the nature of God, revelation in Jesus Christ, the nature of the person, human identity and existence, our origins and destiny, making life choices, the Christian community, the relationship between Church and the world, and God's abiding presence in the Holy Spirit.

The discipline of theology can be organised around broad categories of study: Biblical Studies, Doctrinal or Systematic Theology, Moral Theology, Church History, and Pastoral Theology.

## **Educational Principles**

Catholic Christianity has long valued the intellectual dimension as an important part of integral faith development. Christians are called to strive to bridge their religious piety with sound knowledge of doctrine and the scriptures. St. Anselm of Canterbury summed up this striving - describing the practice of theology - as "faith seeking understanding." By adopting the spirit of this dictum, CTIS provides the space and curriculum of disciplined study to enable students to mature their understanding of the Christian faith.

In partnership with the St. Francis Xavier Major Seminary, CTIS structures its courses around preparing candidates for the ecclesiastical Baccalaureate in Theology degree (STB) offered by the Pontifical Urban University in Rome. In addition to contact time with lecturers and in-

class study, CTIS students will take responsibility for their own learning journey; keeping up with course readings, submitting written assignments, and allocating sufficient time for self-study, research, and project work.

Students are encouraged to work in groups to reap the benefits that community-learning brings. An online student community forum is available on the school website to foster greater intellectual interaction and sharing of experiences. CTIS recommends students to assimilate their learning into personal reflection and spiritual direction, to fruitfully unite religious knowledge with the growth of faith and life-action.

## **Entry Requirements**

A minimum academic qualification of GCE-A level or equivalent is required to apply for CTIS programmes. Further suitability will be determined through the application process. Students are expected to be fluent in either the English or the Mandarin language. Class instruction and examinations will be carried out in the respective programmes in these languages.

Each applicant for part-time or full-time study will be required to obtain a signed letter of recommendation for study at CTIS from their respective parish priest or local Ordinary.



# Credits & Grading

## Credit

CTIS programmes confer a certification after the completion of a prescribed list of subjects or courses. Each course has a credit value to indicate its work load. One credit (cr) corresponds with up to 16 lecture-hours. Lecture-hours allocated to a course do not include the time needed for assigned take-home reading and self-directed study, which the student must factor in when deciding how many courses to take per semester.

For example a 2 cr course would have 32 lecture-hours, a 3 cr course would have up to 48 lecture-hours, and so on. Lecture-hours correspond to time spent in class engaged in the activities associated with the respective course. These activities include but are not limited to: group work, team research projects, practicum, presentations, seminar or tutorial work, and lecturer-directed examination preparation. The time taken for the final examination of a course is not included in its lecture-hours.

## Grading

All students that undergo assessment in each unit will be graded using the following table.

Unit Grade	Percentage score	Description
A	90-100%	Excellent
B	80-89%	Good
C	70-79%	Average
D	60-69%	Pass
E	50-59%	Fail (to take re-examination)
F	0-49%	Fail (to retake unit)
W	-	Withdrawn
I	-	Incomplete

# Academic Year 2016

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Jan 18 - Mar 12	Mar 20 - Jun 3	Jul 11 - Sep 3	Sep 11 - Nov 25

Jan	11	New students briefing	Jul	11	Second semester commences
	15	Inauguration Mass			
	18	First semester commences	Aug	9	National Day (PH)
				15	Assumption of BVM (No classes)
Feb	8 - 9	Chinese New Year (PH)			
	27	Graduation ceremony 2016	Sep	3-11	Mid-term break
				12	Hari Raya Haji (PH)
Mar	12 - 20	Mid-term break			
	24	Maundy Thursday (No classes)	Oct	3	Enrollment for first semester 2017 opens
	25	Good Friday (PH)		10	Deepavali (PH)
Apr	1	Enrollment for second semester 2016 opens	Nov	1	All Saints Day (No classes)
				18	STB written examination
May	1	Labour Day (PH)		21	Examinations week begins
	2	Labour Day Holiday (observed)		25	STB oral examination
	5	Ascension Day (No classes)			Second semester closes
	21	Vesak Day (PH)			
	30	Examinations week begins	Dec	9	End-year faculty meeting
Jun	3	First semester closes			
	17	Mid-year faculty meeting			

## Certificate in Theology

The Certificate in Theology (Cer.Th) programme provides an introduction to formal study of the Christian faith in the context of the contemporary Church.

This 21-credit programme aims to bring students into a first contact with theological study that relates to the central concerns of their faith. It is anticipated that students completing the Certificate in Theology will become more informed about the faith of the Catholic Church, and more confident of themselves as believers living the faith in the world today.

The Certificate in Theology is a platform for students to begin considering further studies in theology through CTIS or other institutes of higher theological learning.

Students who complete the Certificate in Theology programme and wish to take their studies further at CTIS may: (a) credit the courses completed towards another CTIS programme, or (b) register for other individual courses, provided certain conditions are met. Students may consult the Student Manager to explore these options.

### Regulations

#### 1. Entry Criteria

The Certificate in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the CTIS application process. Participation in this programme will be governed by the CTIS Academic Code.

Those who enroll in this programme as auditing students will not be eligible for assessment.

Auditing students will receive a letter of attendance for attending all prescribed units.

## 2. Prescribed Units

### Year 1

SS130 The Mystery of Salvation (4 cr)

SS120 Introduction to the Bible (3 cr)

TH140 Fundamental Theology (4 cr)

CH179 The Second Vatican Council (2 cr)

PH112 Philosophical Anthropology (3 cr)

MT180 Fundamental Moral Theology (4 cr)

RS100 Methodology of Studies (1 cr)

## 3. Duration

The standard duration for this programme is two semesters - 1 year - of full-time study. Students opting for part-time study are permitted to complete the Certificate in Theology within 6 semesters - 3 years - from the date on which they were enrolled.

## 4. Comprehensive Examination

There is no final comprehensive examination for this programme. The overall score will be derived from the aggregate scores of all prescribed courses taken.

## 5. Graduation

Successful completion of the prescribed courses - with a minimum D grade average - is required in order for a student to graduate with the Certificate in Theology.

## 6. Cost

For students unaffiliated with the seminary or any religious congregation, the 2016 subsidised rate for the Certificate in Theology programme is SGD\$2520.

## 7. Enrollment

CTIS enrolls students for the Certificate in Theology programme twice a year. Students may begin the programme in either the first or second semester of the Academic Year. Refer to the timetable (pg. 21) or Academic Calendar on the CTIS webpage for details of course offerings. Completing the Certificate in Theology programme, or its equivalent, is a prerequisite for registering in other CTIS courses.



## Diploma in Theology

The Diploma in Theology (Dip.Th) is an extension programme offering a more comprehensive immersion in formal study of the Christian faith in the context of the contemporary Church.

This 18-credit programme is only offered for students who have completed the Certificate in Theology programme or its equivalent. It is particularly suited for more experienced students who wish to build upon their prior studies. Although the Diploma in Theology programme is intended for students who are preparing for or already involved in some form of ministry, it can also serve others who wish to enroll for personal enrichment.

The Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning.

Students who complete the Diploma in Theology programme and wish to take their studies further at CTIS may extend their study in the Advanced Diploma in Theology programme.

### Regulations

#### 1. Entry Criteria

The Diploma in Theology extension programme has the option for part-time or full-time study. Students may enroll after successfully completing the Certificate in Theology programme or its equivalent. Participation in this programme will be governed by the CTIS Academic Code.

Those who enroll for the Diploma in Theology extension programme as auditing students will not be eligible for assessment. Auditing students will receive a letter of attendance for attending all prescribed units.

## 2. Prescribed Units

### Year 1

TH148 Christology (4 cr)

TH151 Sacramental Theology: Baptism & Confirmation (4 cr)

MT285 Social Ethics (2 cr)

PA191 Introduction to Christian Spirituality (1 cr)

TH154 Liturgy I: Sources & Methods (1 cr)

TH252 Ecclesiology (4 cr)

PA192 Canon Law I: General Norms (2 cr)

## 3. Duration

The standard duration for the Diploma in Theology extension programme is 2 semesters - 1 year - of full-time study. Students opting for part-time study are permitted to complete this programme without a time limit.

## 4. Comprehensive Examination

There is no final comprehensive examination for this programme. The overall score will be derived from the aggregate scores of all prescribed courses taken.

## 5. Graduation

Successful completion of the prescribed units - with a minimum D grade average - is required in order for a student to graduate with the Diploma in Theology.

## 6. Cost

For students unaffiliated with the seminary or any religious congregation, the 2016 subsidised rate for the Diploma in Theology extension programme is SGD\$150 per credit.

## 7. Enrollment

CTIS enrolls students for the Diploma in Theology extension programme twice a year. Students may begin the programme in either the first or second semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.

## Advanced Diploma in Theology

The Advanced Diploma in Theology (Ad.Dip.Th) programme is an intermediate programme offering an in-depth study of the Christian faith with a focus on the systematic aspect of the doctrine of the Church. It is a 68-credit programme that includes all the courses of the Certificate in Theology and Diploma in Theology programmes. Students will appreciate the coherence of Christian doctrine and develop a well-informed participation in ecclesial life.

The Advanced Diploma in Theology programme is a platform from which students can seriously consider further studies in theology through CTIS or other institutes of higher theological learning.

Students who complete the Advanced Diploma in Theology programme and wish to take their studies further at CTIS may extend their study by enrolling for the Baccalaureate in Theology programme.

### Regulations

#### 1. Entry Criteria

The Advanced Diploma in Theology programme has the option for part-time or full-time study. Students may enroll after successfully completing the Diploma in Theology programme or its equivalent. Students without theology background intending the full-time option must fulfill conditions set by CTIS. Participation in this programme will be governed by the CTIS Academic Code.

## 2. Prescribed Units

### Year 1

- SS130 The Mystery of Salvation (4 cr)
- SS120 Introduction to the Bible (3 cr)
- TH140 Fundamental Theology (4 cr)
- CH179 The Second Vatican Council (2 cr)
- PH112 Philosophical Anthropology (3 cr)
- MT180 Fundamental Moral Theology (4 cr)
- RS100 Methodology of Studies (1 cr)
- PH213 Philosophical Logic (1 cr)

### Year 2

- TH148 Christology (4 cr)
- TH145 The Holy Trinity (2 cr)
- TH241 Protology (2 cr)
- TH340 Mystical Theology (2 cr)
- CH162 Church History: Early and Medieval Period (2 cr)
- TH244 Eschatology (2 cr)
- PA191 Introduction to Christian Spirituality (1 cr)
- TH154 Liturgy I: Sources & Methods (1 cr)
- TH252 Ecclesiology (4 cr)
- TH144 The Question of God (2 cr)

### Year 3

- SS233 Pauline Literature (4 cr)
- TH256 Missiology (2 cr)
- TH151 Sacramental Theology: Baptism & Confirmation (4 cr)
- TH250 Theology of Religions (2 cr)
- TH146 Grace and Justification (2 cr)
- MT285 Social Ethics (2 cr)
- CH172 Church History: Modern and Contemporary Period (2 cr)
- TH251 Sacramental Theology: Eucharist and Reconciliation (4 cr)
- PA192 Canon Law I: General Norms (2 cr)

## 3. Duration

The standard duration for the Advanced Diploma in Theology programme is 6 semesters - 3 years - of full-time study. Students opting for part-time study are permitted to complete this programme without a time limit.

## 4. Comprehensive Examination

Each student will submit a synthesis essay of not more than 12,000 words on a theological topic chosen by the CTIS Examination Board.

## 5. Graduation

Successful completion of the prescribed units and comprehensive examination - with a minimum D grade average - is required in order for a student to graduate with the Advanced Diploma in Theology.

## 6. Cost

For students unaffiliated with the seminary or any religious congregation, the 2016 subsidised rate for the Advanced Diploma in Theology programme is SGD\$120 per credit for year 1, and SGD\$150 per credit afterward.

## 7. Enrollment

CTIS enrolls students for the Advanced Diploma in Theology programme once a year in the first semester of the Academic Year. Refer to the timetable or Academic Calendar on the CTIS webpage for details of course offerings.



# Baccalaureate in Theology

The Baccalaureate in Theology (STB) programme comprises a six-year academic curriculum aimed at enabling students to attain a comprehensive synthesis of the varied sub-disciplines within Catholic theology and develop intellectual competency for critical theological thought that is faithful to the tradition of the Church.

## Objectives

This course is suited for committed students, and is positioned as a first-cycle graduate level programme that prepares for postgraduate licentiate studies. A substantial component of philosophy courses serves as a foundation to the theological content of the programme.

STB students are usually candidates preparing for the priesthood or consecrated religious life, but also include lay people who are already or seriously considering working for the Church in a professional capacity. Students must complete the prerequisite language courses for Church Latin, Biblical Greek and Biblical Hebrew in the duration of the programme.

## Regulations

### 1. Entry criteria

The Baccalaureate in Theology programme is only offered for full-time study. Students may enroll after successfully completing the CTIS application process. Participation in this programme will require an entrance interview as well as written approval from the Pontifical Urban University.

Students who are not affiliated with a religious congregation or the seminary should consult the CTIS Academic Director prior to submitting their registration for this programme.

### 2. Prescribed units

#### Year 1

- SS130 The Mystery of Salvation (4 cr)
- PH111 Metaphysics (3 cr)
- PA190 On Christian Prayer (2 cr)
- RS202 Church Latin I & II (4 cr)\*
- PH216 History of Philosophy: Modern and Contemporary Period (4 cr)
- PH112 Philosophical Anthropology (3 cr)
- PH114 Cosmology (1 cr)
- RS100 Methodology of Studies (1 cr)
- PH213 Philosophical Logic (1 cr)

#### Year 2

- PH212 Theodicy (2 cr)
- RS206 Biblical Hebrew (2 cr)
- PH116 History of Philosophy: Ancient and Medieval Period (4 cr)
- SS120 Introduction to the Bible (3 cr)
- CH162 Church History: Early and Medieval Period (2 cr)
- RS204 Biblical Greek (2 cr)
- SS221 The Pentateuch (4 cr)
- PA191 Introduction to Christian Spirituality (1 cr)
- TH154 Liturgy I: Sources and Methods (1 cr)
- SS132 Gospels of Mark and Matthew (3 cr)

#### Year 3

- SS134 Gospel of Luke and Acts of the Apostles (2 cr)
- CH274 Church History: The Reformation (2 cr)
- TH157 The Development of Popular Piety and the Liturgy (1 cr)
- TH140 Fundamental Theology (4 cr)
- CH179 The Second Vatican Council (2 cr)
- CH260 Patristic History (2 cr)
- MT180 Fundamental Moral Theology (4 cr)
- SS222 Biblical Prophets (4 cr)
- TH144 The Question of God (2 cr)

*Discidium inter fidem et culturam  
 haud leve exstat impedimentum  
 evangelizationis, e contra cultura  
 spiritu christiano informata in-  
 strumentum favens est Evangelio*

#### Year 4

- TH148 Christology (4 cr)
- SS231 Johannine Writings I: Gospel & Letters (2 cr)
- TH241 Protology (2 cr)
- SS331 Johannine Writings II: Book of Revelation (3 cr)
- TH146 Grace and Justification (2 cr)
- MT285 Social Ethics (2 cr)
- TH252 Ecclesiology (4 cr)
- TH352 Mariology (2 cr)

#### Year 5

- TH254 History and Theology of the Mass (1 cr)
- TH145 The Holy Trinity (2 cr)
- TH151 Sacramental Theology: Baptism and Confirmation (4 cr)
- TH340 Mystical Theology (2 cr)
- MT283 Sexual Ethics (1 cr)
- MT287 Religious Ethics (1 cr)
- SS321 Historical Books (3 cr)
- TH244 Eschatology (2 cr)
- CH172 Church History: Modern & Contemporary Period (2 cr)
- TH251 Sacramental Theology: Eucharist and Confirmation (4 cr)
- PA192 Canon Law I: General Norms (2 cr)

#### Year 6

- SS233 Pauline Literature (4 cr)
- TH256 Missiology (2 cr)
- SS333 Catholic Epistles and the Letter to the Hebrews (2 cr)
- TH351 Sacramental Theology: Holy Orders (1 cr)
- TH250 Theology of Religions (2 cr)
- MT281 Bioethics (4 cr)
- PA293 Pastoral Theology (2 cr)
- SS322 Wisdom Literature (3 cr)
- PA292 Canon Law: Marriage (2 cr)
- TH259 Sacramental Theology: Marriage (2 cr)\*

\*These units are conducted at the seminary campus. RS202 Church Latin I & II are taken as one unit.

#### 3. Exemption

Enrollees who possess recognised credit may be qualified for exemption of certain courses.

#### 4. Comprehensive Examination

The final comprehensive examination will comprise one written and one oral component.

#### 5. Graduation

To graduate from the Baccalaureate course, students must successfully complete the courses stipulated in the programme structure, and satisfy the examination requirements of the Pontifical Urban University.

#### 6. Cost

Contact the CTIS Office for the STB programme costing details.

#### 7. Enrollment

CTIS enrolls students for the Baccalaureate in Theology programme in semester 1 of the Academic Year. Refer to the Academic Calendar on the CTIS webpage for dates and times of course offerings.



# *Courses*

## Course List

This is the course listing for 2016. Courses will be conducted in the evenings at Catholic Centre, 55 Waterloo Street or at a venue nearby. Please refer to the Institute webpage for the latest details.

### **RELIGION STUDIES**

#### **RS100 Methodology of Study**

CTIS                      Non-graded      16 hours 1 cr

Students will examine adult learning styles and develop effective listening, note-taking, critical reading and writing, and presentation skills. Methods of theological research and documentation are also addressed.

#### **RS204 Biblical Greek**

CTIS                      Graded                      32 hours 2 cr

Students will be introduced to the grammar and usage of Greek as found in the New Testament.

#### **RS206 Biblical Hebrew**

CTIS                      Graded                      32 hours 2 cr

Students will be introduced to the grammar and usage of Hebrew as found in the Hebrew scriptures.



**PHILOSOPHY****PH111 Metaphysics**

CTIS                      Graded                      48 hours 3 cr

Metaphysics provides the intellectual inquiry of the whole order of reality, seeking to pull together the experience of multiplicity and diversity into some kind of intelligible unity. It focuses the investigation of the ultimate foundation of all things, or being itself, understanding the universal principles, structures and attributes of existents. This course begins with Thomistic metaphysics, dealing with the method of inquiry, the basic principles of being, the structure of being, the relationship between beings and Being, and the transcendental attributes.

**PH112 Philosophical Anthropology**

CTIS                      Graded                      48 hours 3 cr

"I have become a mystery to me, myself" (St Augustine, Confessions 10, 33.50). One of the most important goals of philosophy is to know ourselves, the human being. This course seeks to understand the human person from the philosophical standpoint. It deals with the human person as a subject (endowed with intellect and sentiments) and a person (with the specific goal of happiness), who is in relationship with the world, others and God. The philosophical reflection is meant to assist the students to know and to live themselves better as human persons in a social life with different levels of communities. The course also deals with affectivity and sexuality (family, matrimony), culture, religion, development of the human being in contact with work and technology; leisure and history.

**PH114 Cosmology**

CTIS                      Graded                      16 hours 1 cr

The study of natural philosophy seeks to explore the cosmos by any means necessary to understand the universe. Some ideas presuppose that change is a reality. Although this may seem obvious, there have been some philosophers who have denied the concept of metamorphosis, such as Plato's predecessor Parmenides and later Greek philosopher Sextus Empiricus. After the study of the relationship with other branches of Philosophy (especially Metaphysics) students will review the description of the Universe from the Neolithic era to the 21st Century. While the questions of change, becoming, and motion will be a central part in this course, other topics explored include: the Aristotelian Hylomorphic theory of the composition of things, the concept of Causality, the activity of the Physical bodies, and a more accurate definition of Time and Place.

**PH116 History of Philosophy: Ancient & Medieval Period**

CTIS                      Graded                      54 hours 4 cr

The first part of this course addresses Greek culture and civilisation which gave rise to Greek philosophy, and traces the development of Greek philosophy from its origins to its highest expression in the golden period and to its decline. The second part of this course focuses on the historical background of Europe after the fall of the Roman Empire and subsequently, the birth, development and decline of Scholastic philosophy. A brief survey of the pre- Augustine period will be made, paying attention to the high points of St Augustine's thought, as well as the Patristic Philosophy (Ireneus of Lyons, Clement of Alexandria, Origen, Gregory of Nyssa,

Pseudo-Dionysius the Areopagite). Attention will be given to thinkers of Antiquity to Medieval Times (Severinus Boethius, Johannes Scotus Eriugena). The final part of the course discusses the 13th century philosophers: Bonaventure, Anselm of Canterbury, Peter Abelard, Hugh of St. Victor, Albert the Great, Thomas Aquinas and Duns Scotus. Students will examine the Carolingian Renaissance, the beginning of the Universities and Urban Schools, as well as the main contributions of Medieval Arab and Jewish Philosophy.

### **PH212 Theodicy**

CTIS                      Graded                      32 hours 2 cr

This course serves as a philosophical reflection on God. It equips the students with various arguments for the existence of God, and considers the language and method by which God can be spoken of. Some intellectual demonstrations of the existence of God will be discussed. They include the ontological proof of St. Anselm, the five ways of St. Thomas, Kant's postulate of the existence of God by pure practical reason, C S Lewis's moral sense as an indication of the existence of a higher power. It is followed by experiential descriptions of the existence of God, including Martin Buber's thesis of I-Thou relationship, and St. Teresa of Avila's mystical experience of God. Doubts about the existence of God include Feuerbach's idea of God as the projection of man himself, Freud's proposal of man's defense against nature, Nietzsche's moral postulate of His death, and Russell's skepticism. The question of religious language is raised and the ideas of metaphors, analogies and symbols will be discussed. Lastly, the problem of evil and its implication is

analysed. The contention of Hume concerning evil as a proof of the non-existence of God will be debated upon.

### **PH213 Philosophical Logic**

CTIS                      Graded                      16 hours 1 cr

This course aims at sharpening the power of the mind through the understanding of the thinking process. It examines the formation of concepts in the mind and the processes of critical thinking, judgement and deductive reasoning.

### **PH216 History of Philosophy – Modern and Contemporary Period**

CTIS                      Graded                      54 hours 4 cr

The first part of this unit gives an impression of the Western philosophical thought in the period of the 1720s through the 1800s. It assists the students to appreciate the dynamics of interplay between the philosophers and their time, involving their social, cultural and historical-philosophical aspects. It will facilitate their exploration of contemporary ideas and the study of modern theology. Students will be introduced to the thoughts of some major philosophers of this period, including Descartes, Spinoza, Leibniz, Locke, Hume, Kant and Hegel, with occasional readings of the texts by the thinkers. Some attention will also be paid to the general characteristics of Rationalism, Empiricism and German Idealism. The second part of this course provides a basic understanding of the philosophical trends and philosophers of the 19th and 20th century. Attention is given especially to Process Philosophy, Existentialism, Phenomenology and the Analytical Philosophy.

Philosophy has surfaced for me many concepts that need to be examined critically and with deep cognition. It involves a deep consciousness of the world inside and outside. One has to be always thinking, reflecting, and examining when doing philosophy. It stretches my mind and has made it robust in knowledge and truth.

ALICE POH

Philosophers introduced include Bergson, Whitehead, Nietzsche, Heidegger, Sartre, Marcel, Husserl, Russell and Wittgenstein. It also challenges them to reflect critically on issues discussed and to facilitate their study of contemporary theology, which is directly or indirectly influenced by these philosophical trends.

## SCRIPTURE STUDIES

### SS120 Introduction to the Bible

CTIS                      Graded                      48 hours 3 cr

An entry way to biblical study, this course will familiarise newcomers to scriptural studies with the literary critical methods of exegesis. It will begin with the introduction to the Old Testament world and the formation of the Old Testament Books. The second part will focus on the New Testament, giving a general overview of the New Testament and an introduction to the Synoptic Gospels. It moves on to discover the 'Jesus of History' and his *ipsissima verba*, drawing on the results of form critical research in recent years.

### SS130 Mystery of Salvation

CTIS                      Graded                      54 hours 4 cr

In this course, the mystery of salvation is presented through the great biblical stories uncovering the motifs of divine election, covenant, and Israel's experiences of fidelity and infidelity to God. Students will reflect their own faith journey upon the Christian narrative for hope, and make faith the foundation and inner principle of their entire personal lives.

### SS132 The Gospels of Mark & Matthew

CTIS                      Graded                      48 hours 3 cr

Requirement: SS120 or equivalent.

The first part of this course focuses on the Gospel of Mark that allows one to see and experience the *euangelion* (Good News) that is the all-embracing life and message of Jesus in all its dimensions. Exegesis of selected texts will be supplemented by treatment of certain important themes as well as discussions on certain difficulties in interpretation (*cruces*

*interpretum*). The second part of this course studies the theological message of the Gospel of Matthew that was communicated to the Jewish Christian readers and examines its relevance and application for us today. Matthew's audience, his sources and his methodology will be investigated. Students will be guided to discover the author's overall purpose and themes and a study will be made of how he arranged, structured and interpreted his source materials.

### **SS134 The Gospel of Luke & Acts of the Apostles**

CTIS                      Graded                      32 hours 2 cr

Requirement: SS120 or equivalent .

Luke the physician writes primarily for Gentiles and for their sake, he makes many changes in the Gospel tradition. Students will review the major outlines of Luke's Gospel, including his unique usage of geographical references to reflect Jesus 'on the way' – as Christians became known as 'people of the way', that is, the way of Jesus Christ. This course covers the main points of Lucan theology as well as his literary characteristics and style. This will apply also to volume two of his Gospel, namely, the Acts of the Apostles, his sequel to the Gospel to the nations.

### **SS221 The Pentateuch**

CTIS                      Graded                      54 hours 4 cr

Requirement: SS120 or equivalent.

Introducing students to the first five books of the bible - the Pentateuch - as the final result of a laborious yet intricate combination of the main strands of 'Tradition'. Students will learn

to distinguish the features that make each book unique within the religious worldview of Ancient Israel.

### **SS222 Biblical Prophets**

CTIS                      Graded                      54 hours 4 cr

Requirement: SS120 or equivalent.

Students will discuss the understanding of prophetism in general, the basic features of Israelite prophecy, the vocation of a prophet, message of the prophets and how to interpret for today and guidelines in distinguishing the true from the false prophet. Familiarity with the texts for the books of the Major and Minor Prophets is essential. Exegesis of selected texts will be supplemented by treatment of certain important themes found in these books.

### **SS231 Johannine Writings I: The Gospel & Letters of John**

CTIS                      Graded                      54 hours 4 cr

Requirement: SS120 or equivalent.

An overview of the historical context of John and the exploration of the person of John and his central theological ideas. In the Book of Signs (John 1-12), we come to understand the thoughts of John. Jesus showed himself to his own people through signs and words as the revelation of his Father, only to be rejected by them. We will see the various steps John took to make his readers "believe that Jesus is the Christ, the Son of God, and believing may have life in his name." (Jn 20:31) The Prologue (John 1:1-18) will especially be studied in detail. The Book of Exaltation (John 13-20) and the Epilogue (John 21) will be studied systematically and exegetically.



### **SS233 Pauline Literature**

CTIS                      Graded                      54 hours 4 cr

Requirement: SS120 or equivalent.

This course will commence with a general overview of the world of Paul, a brief sketch of his life and background, his calling to be an apostle, his missionary journeys and a study of Paul's theology. His letter to the Romans will form the main part of this course and will include exegetical study of certain significant passages that have greatly affected Christian theology and modern religious thinking.

### **SS321 The Historical Books**

CTIS                      Graded                      48 hours 3 cr

Requirement: SS120 or equivalent.

At the end of the Book of Deuteronomy, Moses names Joshua as his successor. This is the starting point of the Book of Joshua. This book contains a very wide variety of literary materials. The

history of their composition and the combination covers most of the Old Testament period. True to the Old Testament outlook, the land of Canaan is the dominant theme of the whole book. The people that had found God in the desert now receive their own country at God's hand. The Judges in the Old Testament were charismatic leaders raised up at given times by the impulse of Yahweh's spirit and their function was to deliver God's people from their pagan oppressors. For the Israelites, the lesson of this book was that oppression is the punishment for impiety and that victory was one of the consequences of returning to God.

### **SS322 Wisdom Literature**

CTIS                      Graded                      32 hours 2 cr

Requirement: SS120 or equivalent.

The course is a general presentation of the various books of Wisdom Literature found in the bible. Wisdom is the art of living a good life,



seeking what leads to life and not to death. It is a reflection on the great human questions of life, death, love, suffering, evil, social life and man's relationship with God and with one another.

### **SS331 Johannine Writings II: The Book of Revelation**

CTIS                      Graded                      32 hours 2 cr

Requirement: SS120 or equivalent.

The book of the Apocalypse (or Revelation) has been influenced in varying degrees by three literary forms – apocalyptic, prophetic and epistolary. We will study these forms in detail and a proper understanding and interpretation of the book.

### **SS333 Catholic Epistles & the Letter to the Hebrews**

CTIS                      Graded                      32 hours 2 cr

Requirement: SS120 or equivalent.

This course will survey the themes and messages found in the letter to the Hebrews, and letters of James, I & II Peter, and Jude, with discussions on their implications for Christians of today. These Catholic Epistles contain many themes that shape Christian theology and will be studied in detail.

## **CHURCH HISTORY**

### **CH172 Church History: Modern and Contemporary Period**

CTIS                      Graded                      32 hours 2 cr

A general overview of Church history of this period, concentrating, especially, on movements and issues, which still effect the Church or continue to have special interest for Christians today. The topics discussed include: Jansenism and Gallicanism, the Church and the Enlightenment, the French Revolution and its aftermath for the Church, the era of Restoration, and Ultramontanism.

### **CH179 The Second Vatican Council**

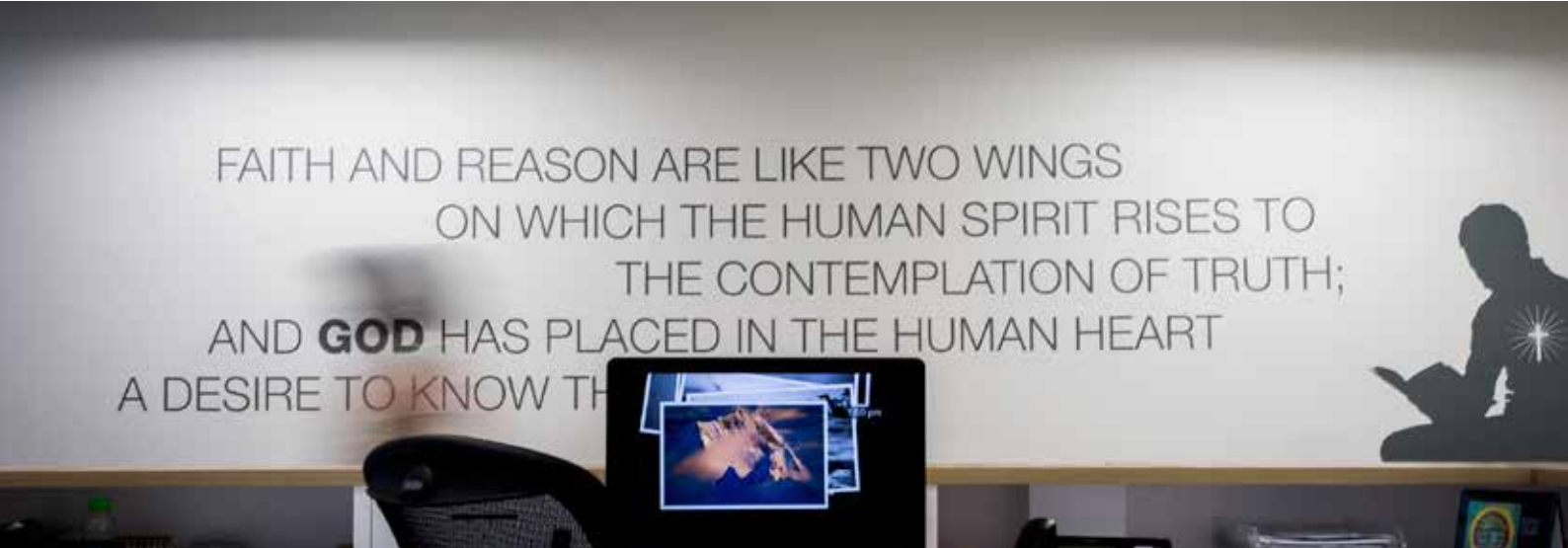
CTIS                      Graded                      32 hours 2 cr

An introduction to the Second Vatican Council as an historical event within the context of the conciliar tradition. Students will become acquainted with the events and personalities leading up to the council from its announcement in 1959 by Pope John XXIII to its closing by Pope Paul VI in 1965. This course will also present highlights of the sixteen documents promulgated by the council, with detailed reading of selected texts and discussion of their interpretation for the life of the Church today.

### **CH274 Church History: The Reformation**

CTIS                      Graded                      32 hours 2 cr

This course will study the period from the height of papal power in the early 13th century up to the end of the Reformation era, both Protestant and Catholic. It will deal with the Mendicant Movement, the New Mysticism, the decline of Church life, the Great Schism, including the Conciliar Theory and the causes of the



FAITH AND REASON ARE LIKE TWO WINGS  
ON WHICH THE HUMAN SPIRIT RISES TO  
THE CONTEMPLATION OF TRUTH;  
AND **GOD** HAS PLACED IN THE HUMAN HEART  
A DESIRE TO KNOW TH

Reformation. Emphasis will be given to Martin Luther, especially to his theology and how this led to the break with Rome. Calvinism and the Reformation in England will also be studied. Students will also explore the Catholic Revival, with special emphasis on the Council of Trent and its aftermath. Finally, the course will deal with the missionary effort to the new world opening up for the Church in the Americas, Africa and the Orient. These missionary efforts will be critiqued from the point of view of Colonialism, missionary methods, human rights and spiritual growth. The course will end with an overview of the scientific developments of the 17th century and the new challenges facing the Church of that era.

## THEOLOGY

### TH140 Fundamental Theology

CTIS                      Graded                      54 hours 4 cr

Theology is the exercise of faith seeking understanding. (St. Anselm) This course provides the basic tools and foundations needed to critically reflect on the experience of faith and for the study of theology within the

framework of the Christian tradition in fidelity to the Apostolic faith. It will cover fundamental theology: namely, the possibility, nature and reality of divine revelation, the credibility of faith and reason, the nature and basis of theology and the relationship between Scripture and Tradition. It will also introduce in brief, the major sub-disciplines within theology - christology, trinity, ecclesiology, sacramentology and so forth. Special consideration will be given to the teachings of the Second Vatican Council.

### TH144 The Question of God

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

Centred on the fundamental question of the existence of God, this course will discuss the contemporary understandings of the nature and existence of God, through the perspective of religions in general and then specifically in the Christian tradition. Beginning by reflecting on the language used about God, students will go on to explore atheism and theism. A significant portion of this course will focus on the classic treatise *De Deo Uno*.

### TH145 The Holy Trinity

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

The doctrine of the Trinity is the summation of the entire Christian mystery of salvation. As such it is the beginning of dogmatic theology since it presupposes the other dogmatic treatises. In theory, the doctrine of the Trinity is dealt with before the doctrine of the One God. Apologetic considerations have made it necessary to deal with the treatise *De Deo Uno* before *De Deo Trino*. This course is a follow-up of the treatise of *De Deo Uno*. Since the doctrine of the Trinity presupposes revelation, the point of departure is via positive theology found in scripture and Christian tradition. A special treatment is devoted to the topic of the Divinity of the Holy Spirit especially the *Filioque* Controversy. Other themes include the language of the Trinitarian doctrine; the modern and contemporary approaches to this doctrine. The course concludes with a study of pneumatology. It considers the devotional dimension of the Holy Spirit especially in the area of the Charismatic Renewal.

### TH146 Grace and Justification

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

Christian anthropology is not simply a Christian understanding of human existence but also of Christian living. The nature of Christian life is disclosed to us in the life of Jesus and shared with us through the bestowal of the gift of the Spirit through Grace. The study of Christian anthropology would not be complete without the treatise on grace and justification. The topics in this course concern primarily with the

question of grace; and the process and effects of justification. Other related topics, namely, the remission of sins, internal renewal, divine election, the indwelling of the Spirit, merits and eternal life would also be considered. This course concludes with the explication of Christian existence as living the life of grace in Faith, Hope and Charity.

### TH148 Christology

CTIS                      Graded                      54 hours 4 cr

Requirement: TH140 or equivalent.

Christology is the study of Jesus of Nazareth who is confessed by the Church as the Christ. This course provides a reasoned account of faith in Jesus as the Christ of God. Faith in Jesus Christ as God-man is foundational for the study of the other treatises of systematic theology. After an introduction and an overview of the different Christologies available today, it is followed by an inquiry into the quest for the historical Jesus. This is a necessary pre-requisite to establish the continuity between the Christ of faith and the Jesus of History. The remaining sections of the course will deal with the implicit Christological claim of Jesus of Nazareth and the explicit Christological claims of the early Church. Finally, we will examine the Christological developments of the Post-Apostolic Church paying special attention to the heresies, the teaching of the Church Fathers and the Christological Councils. And if time permits, some contemporary issues concerning Christology will also be dealt with.

**TH151 Sacramental Theology: Baptism & Confirmation**

CTIS                      Graded                      54 hours 4 cr

Requirement: TH252 or equivalent.

Christ is the sacrament of the Father, the Church is the sacrament of Christ. Through the Church, Christ our Saviour shares with us the love of the Father in a visible way, through the seven signs: the sacraments. Filled with the Spirit in Baptism and Confirmation, we are made sons and daughters "in power", witnessing to the whole world the love of the Father. This course will include a survey of the canons concerning these two sacraments of Christian initiation. (cc. 840-896)

**TH154 Liturgy I: Sources and Methods**

CTIS                      Graded                      16 hours 1 cr

Students are introduced to the main literary sources for liturgy and to various methods of approaching them that are found in secondary sources. Focus will be on the primary liturgical documents, although secondary documents pertaining to the liturgy will also be discussed. The time period under consideration extends from the first centuries of Christianity to the Second Vatican Council. Students will review the history of liturgical books and developments in liturgy as a means of more deeply appropriating the tradition that underlies the liturgical books in use today.

**TH157 Liturgy II: Development of Popular Piety and the Liturgy**

CTIS                      Graded                      16 hours 1 cr

Requirement: TH154 or equivalent.

The Church's theology of time is expressed and examined in this course, as context for celebrating the great mysteries of faith. The origins and developments of the major seasons, and feasts of the Church year are explored. The roles of Mary and the saints are also treated. As a complement to the seven sacraments, there are many other rituals and private devotions that build up the faith life of the Church. These include rites found in the Pontifical, the Book of Blessings, and the Book of Catholic Household Blessings. The role of devotion and popular piety in the past and the present will be examined by focusing on the example of devotion to the Blessed Virgin Mary.

**TH241 Protology**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

Our faith in Jesus as the Christ who is the revealer of the Trinitarian God is the basis of our understanding of the meaning of human existence. The study of Christian protology is understanding of the Church regarding the act of Creation by God of the "visible and invisible", the origin of the world, and the special place of humankind in the plan of God. This course deals with the fundamental questions surrounding the idea of creation, the mystery of humankind's original state, original sin. It concludes with discussion of the relation between Christian conceptions of origins and modern evolutionary theory.

### **TH244 Eschatology**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

Christian eschatology focuses on questions about the final destiny of humankind and all of creation. Eschatology complements the study on Protology linking creation to redemption, and redemption to eternal fulfilment. In this unit, students consider the doctrine of the 'last things'; namely, death, judgement, heaven, hell, purgatory, and the second coming of Christ. Special consideration will be given to the question of the resurrection of the body.

### **TH250 Theology of Religions**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH252 or equivalent.

The theology of religions can be described as the Christian comprehension of the plurality of religions. This course will introduce students to the various strands of the theology of religions as well as situate the teaching of the Church with respect to other religions.

### **TH251 Sacramental Theology: Eucharist & Reconciliation**

CTIS                      Graded                      54 hours 4 cr

Requirement: TH151 or equivalent.

In the first part of this course students will be introduced to the theology of the Eucharist as the Lord's death and resurrection made present and life giving in our midst - Jesus, bread broken for the life of the world. The class will address the biblical foundations, Canon Law (cc. 897-

958), pastoral approaches, and the history of the Eucharist. In the second part of this course students will examine the theology of the sacrament of reconciliation, including its celebration through history in the Church.

### **TH252 Ecclesiology**

CTIS                      Graded                      54 hours 4 cr

Requirement: TH140 or equivalent.

Ecclesiology concerns the self-understanding of the Church. Students will be introduced to the various perspectives in ecclesiology today. Topics include the images of the Church; the influences and the consequences of the Second Vatican Council and its understanding of the Church; the papacy; and the Church seen as communion. This course will include a detailed reading of *Lumen Gentium*, the Constitution on the Church.





### **TH254 History & Theology of the Mass**

CTIS                      Graded                      16 hours 1 cr

Requirement: TH157 or equivalent.

The history and theology of the Mass comes under close scrutiny as we examine its early Christian roots in the religious practices of Judaism, its development through the centuries that cover both the Eastern and Western Church influences up until the renewal of the Mass by the Second Vatican Council.

### **TH256 Missiology**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH252 or equivalent.

This course provides the fundamental theological principles for understanding the evangelising mission of the Church. Students will explore the biblical meaning of mission, the missionary history of the Church, with detailed study of three missionary documents: *Ad Gentes*, *Evangelii Nuntiandi* and *Redemptoris Missio*.

### **TH340 Mystical Theology**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH140 or equivalent.

Students will review the mystical life as the fullness of the life of grace, and explore common misleading assumptions about mysticism. There will be a detailed study of writings from two major spiritual writers of this genre – St. Teresa of Avila and St. John of the Cross – and if time permits selected writings of St. Catherine of Siena.

### **TH351 Sacramental Theology: Holy Orders**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH151 or equivalent.

This course centres attention on the theology underpinning the ordained ministry in the Church. Students will survey the history of the ministerial priesthood, and study *Presbyterorum Ordinis*. The canons concerning the Sacrament of Orders in Canon Law (cc. 1008-1054) will also be discussed.

### **TH352 Mariology**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH148 and TH252 or equivalent.

This course is an introduction to the basic theological principles and the Church's guidelines for studying the Mother of Jesus and her special role in God's plan. Special focus is given to the theological development of Mariology in connection with the salvific work of Christ in the Church. The first part deals with the theological principles of Mariology, which includes a knowledge of scripture and tradition on Mary. The second part considers Mary's relationship with the Church. This includes a study of *Lumen Gentium* on Mary, her role in salvation history, the question of her mediatorship, authentic devotion to Mary and the theology of apparitions. Whenever appropriate, the Marian dogmas will be discussed as well.

### **MORAL THEOLOGY**

#### **MT180 Fundamental Moral Theology**

CTIS                      Graded                      54 hours 4 cr

This course presents the core moral teachings of the Catholic Church. Students will be assisted to understand what constitutes a moral act, the complexities of making moral decisions, and to see moral living as a response to the call to live out one's Christian discipleship.

### **MT281 Bioethics**

CTIS                      Graded                      48 hours 3 cr

Requirement: MT180 or equivalent.

As rapid advances in technology present new moral questions, a Christian is expected to give "reason of his hope" in dealing with bioethical issues. This unit aims to help the student to understand the most relevant issues in bioethics, as well as offering a theological perspective to aid students in their pastoral work. The course will give a general introduction to bioethics and then focuses on particular ethical problems in the different stages of the human life from birth to death to discern clearly the particulars and anticipate the moral discernment of future developments in science and technology.

### **MT283 Sexual Ethics**

CTIS                      Graded                      16 hours 1 cr

Requirement: MT180 or equivalent.

No other vision of the Church today appears to be so difficult to accept as her teaching on sexuality. The world's view on premarital sex, homosexuality and contraception are only a few examples of the challenge the Church is facing. A great deal of this challenge is due to the misunderstandings of the Church's position and often to misunderstandings of the objective view of human nature and a realistic approach to morality. Students will be presented with solid foundations on the nature of love and God's original design of men and women as creatures of communion to reflect God's image through their love in the concrete acts of marriage.

**MT285 Social Ethics**

CTIS                      Graded                      32 hours 2 cr

Requirement: MT180 or equivalent.

The social teaching of the Church - which some call "The best kept secret of the Church." - is rich and often overlooked. The world is changing and Christians are, willingly or unwillingly, protagonists in this change. Can they make a difference? How? The Church has given an answer to the above questions. How the human person as the centre of social life is to be understood; the meaning of political activity; how justice is implemented; which economic policies foster human dignity and which ones harm it; and how peace should be promoted and human societies be organised so that basic human rights are respected and fostered, these are just a few of the topics the teaching of the Church has addressed in the light of the gospel of Jesus Christ and safeguarded in the tradition of the Church. This course will help students to know and understand the rich social doctrine of the Church and enable them to address today's world in harmony with the plan of God to make the world one family.

**MT287 Religious Ethics**

CTIS                      Graded                      16 hours 1 cr

Requirement: MT180 or equivalent.

While ethics generally address the relationships between human persons, Religious Ethics concern the human person's relationship with God's self. This interpersonal relationship is also oriented towards perfection and threatened with failure. An ethical perspective and directives are necessary. This course will study the theological virtues of faith, hope and charity; the nature

of divine worship; the sins of false cults; and the specific manifestations and duties of divine worship.

**PASTORAL ARTS****PA190 On Christian Prayer**

CTIS                      Non-graded                      32 hours 2 cr

An exploration of experiences and teachings regarding prayer in the scriptures and in Church tradition. Students will further reflect on the main characteristics of Christian prayer as expressed by the traditional formulations: The Lord's Prayer, the Eucharistic prayer of the Mass, *Lectio Divina*, and the Hail Mary.

**PA191 Introduction to Christian Spirituality**

CTIS                      Graded                      16 hours 1 cr

Students are presented with a historical-theological survey of Christian spirituality to explore the concept of spiritual renewal from the perspective of the Catholic Christian tradition. Better familiarity with the Christian spiritual heritage becomes a great aid to one's own spiritual growth.

**PA192 Canon Law I: General Norms**

CTIS                      Graded                      32 hours 2 cr

Requirement: TH252 or equivalent.

The Code of Canon Law regulates many aspects of the life of the temporal Church. Students are provided a general overview of the Code with the aim of enabling them to gain confidence in consulting and applying the law and to develop appreciation of how Church laws are codified, revised, and promulgated.

**PA292 Canon Law: Marriage**

CTIS              Graded              32 hours 2 cr

Requirement: PA192 or equivalent.

Although the spiritual aspect of marriage is rooted in theological understandings, the practical aspect is governed by moral theology and Canon Law. This course provides a general understanding of the canons regulating Catholic marriage. The processes regarding ascertaining validity and liceity, annulment, and impediments to marriage will also be addressed.

**PA293 Pastoral Theology**

CTIS              Graded              32 hours 2 cr

Requirement: TH252 or equivalent.

Students are introduced to the theology underpinning the praxis of the Church. This course offers a basic introduction to the different aspects in life and theology that affect the pastoral ministry of the Church. Students will learn to discern different pastoral situations and be able to apply relevant and appropriate ministerial care.

# 中文神学课程

新加坡是个多元种族、宗教和文化的国家，华语是官方用语之一，并且讲华语的移民日益增加。这是天主所恩赐的宝贵福传机会；是愿意以华语为媒介语的福传者合力播种、耕耘的契机！

有鉴于此，本神学院在吴诚才总主教倡导及支持下，设立中文部门，提供系统性的神学培育，旨在装备平信徒能够学有所用，在社会中散播基督信仰的芬芳。

本神学院于 2014 年 7 月开办首届华文“神学证书”课程，为期一年。共有 35 位平信徒（正式生）于 2015 年 7 月 28 日顺利毕业，与此同时尚有 18 位旁听生完成课程。

2015 年 1 月神学院开办第二届“神学证书”课程，目前共有 22 位学生。



## “神学文凭”课程

2016年学院将为完成“神学证书”课程的神学生开办“神学文凭”课程，学生们可以继续浩瀚学海里探索天主的伟大，扎根与天主的关系，宣扬天主的慈爱！

### 2016年“神学文凭”课程编排

代号	2016年	学分
	第一学期 (2016年1月 - 6月)	
SS230M	新约导论	3
MT282M	生命伦理	3
	第二学期 (2016年7月 - 12月)	
TH148M	基督论	3
TH151M	入门圣事神学及礼仪	3
PT290M	传教神学	3
	全年学分共计	15

与此同时，神学院中文部也在策划和编排其它课程，届时，将把详情刊登在学院网站以及《海星报》。敬请留意！

询问详情：

网站: [www.mandarin.ctis.sg](http://www.mandarin.ctis.sg)

电邮: [mandarin@ctis.sg](mailto:mandarin@ctis.sg)

中文部执行秘书: 卓蒂娜

电话: +65 64348006

# “神学文凭”课程单元简介

## 新约导论 *Overview to New Testament*

新约导论从四方面介绍新约：（一）新约的背景（二）新约的形成（三）新约的流传、损坏、与重建（四）新约的批判（研究的方法）。

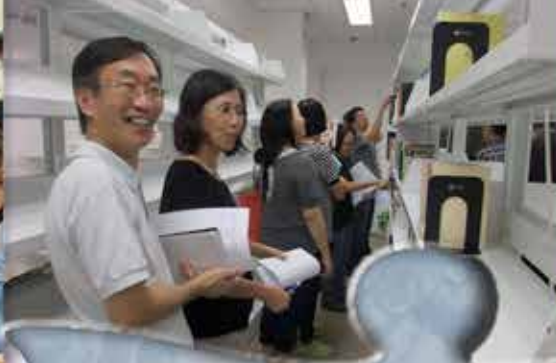
本课程将研究各书的写成：资料的来源、作者、成书的时间和地点、内容与结构等等。特别注意到福音中的不同文学类型、对观福音的事实与问题、若望团体的组成和制度及它在若望著作的影响。宗徒书信导论则介绍若望著作以外的十八封宗徒书信；介绍每封书信的写作背景、内容大要、主要神学思想等。

## 生命伦理 *Bioethics: Beginning and End of Life Issues*

医学科技的长足进步，使得人类生命面对许多新兴课题，这些难题对传统的道德观念提出了新的挑战。因此，七十年代以来在应用伦理学领域中，开始了生命伦理神学这项课题探讨。教宗若望保禄二世也依据教会伦理训导传统的智慧，发表了《真理的光辉》、《生命的福音》以及《理性与真理》等与伦理神学相关的通谕，对生命伦理神学的基础及专题有了最基本的光照。

本课程的目标，首先阐明教会伦理训导所指出生命伦理神学之基础原则；进而探讨各项生命伦理专题，以协助将生命伦理应用于具体个案上：论人工授精与试管婴儿；论代理孕母与复制人；堕胎的现状与反省；人口问题与生命发展；安乐死的伦理问题；临终生命之协助与陪伴；基因研究与应用的伦理问题。





- 2. 信仰深度
- 4. 信仰广度
- 5. 新约法律主义
- 6. 圣经的暂时性
- 7. 交谊与整顿
- 8. 生命化理
- 9. 教友责任感



如果把信仰比喻成一幅完整的拼图，  
上课前，这拼图是  
东一块、西一块的，  
杂乱无章。

这一年的神学课程帮我慢慢地  
把拼图拼凑起来，  
现在仍在整理中。

希望一幅完整的天国图像  
很快就可以呈现在人前...  
因为，我们的使命就是要把人引向天国。

陈国宗（“神学证书”课程2015年毕业生）





# 神学生学习之旅

## 入门圣事神学及礼仪

### *Sacramental Theology ( Baptism, Confirmation, Eucharist )*

基督徒的入门圣事,是整个基督徒生命的基础,由三件圣事一起完成:圣洗圣事展开新生命;坚振圣事坚强这生命;感恩(圣体)圣事滋养这生命,使其不断成长。

本课程帮助学员了解入门圣事和基督徒生命的关系,并建构对入门圣事整体且正确的认识。首先,回到圣经中寻找根源,再以历史、神学、牧民的方法论,来探讨这几件圣事在历史中礼仪庆祝的发展过程、神学的基础、以及梵二后本地教会面临的相关牧民问题。兼及慕道制度的重新建立,和各基督宗教教派在入门圣事上的不同神学及合一问题。并涵摄相关的教会法和灵修幅度。希望藉这些有关入门圣事的论题探讨,学员都能向圣事的根源迈进。

## 基督论 *Christology*

本课程先从历史批判方法来认识历史的耶稣,然后研究基督信仰的起源:耶稣复活。再来以圣经记载的耶稣的生平,一方面反省耶稣是谁,另一方面反省耶稣的奥迹对人的意义。

本课程也会研读从公元七世纪以前的大公会议为反异端而确立“耶稣是谁”的论断:两性一位的真天主亦真人;再反省“耶稣是谁”为现代人的意义。然后,特别从耶稣的痛苦和十字架的意义的角度,做救赎论的神学反省,以及反省一些现代救赎论的相关问题,如非基督徒的救恩等。

## 传教神学 *Missiology*

本课程专门研究天主救世的计划怎么经过教会的活动实现在人类社会中。

教会的基本使命是:在基督内以言以行宣传福音,使个人归于基督,以及使福音的价值呈现在人类社会,以促进天国的来临。传教神学虽然是实践神学,但在梵二后很需要澄清基本观念和动机。

本课程将介绍传教工作在教会历史的演变,以及传教神学的最新发展。同时,探讨耶稣本人的福传方式作为我们的榜样。





# *The Library*

The CTIS Library offers students the support needed for research and references in their academic work. Our library is situated on level 4 of the Catholic Centre, and is open to the public.

Library membership is available to non-CTIS students. Please enquire with the Librarian on how to be a library member.

Students of other schools who are participating in distance learning programmes may use the CTIS library as a venue for examinations. CTIS librarians may also be engaged as invigilators or proctors. Please contact the Academic Director for more information.

Librarian email:

[angelafernandez@ctis.sg](mailto:angelafernandez@ctis.sg)

Telephone:

+65 6434 8008

Library hours:

Mondays to Fridays, 10:00 am to 8:00 pm

Saturdays, 10:00 am to 2:00 pm



# Application

## Application Guide

CTIS will offer the Certificate in Theology, the Diploma in Theology, the Advanced Diploma in Theology, and the STB programmes for 2016. Prior courses attended offers CTIS some indication of your past study experience. They do not factor in the decision for admission.

**Interested applicants are required to submit in hard copy:**

- 1. The application form.** Also available on the CTIS application web page.
- 2. A recommendation letter from a Catholic priest.** The template for the recommendation letter is included in this prospectus.
- 3. Certified true copies of highest education received.**
- 4. A 500-1000 word typewritten essay.** Chosen from one of the topics found on the CTIS application web page.

<http://www.ctis.sg/#!application/cee5>

Only complete applications submitted before December 3, 2015, will be processed.

Please post all applications to:

**Ms. Janice Ng**  
**CTIS Admissions**  
**The Catholic Centre**  
**55 Waterloo Street, 05-04**  
**Singapore 187954**

## Audit Students

Audit students are not required to fulfill course requirements and will not undergo assessment. A letter of participation will be awarded for adequate attendance. If audit students wish to obtain CTIS certification at a future time, they will have to take courses again as full-time or part-time students. Audit students have a two semester window to attend the course signed up for, starting from the date of application.

For admission inquiries please contact the CTIS Office:

Tel: +65 6434 8004  
E-mail: [janiceng@ctis.sg](mailto:janiceng@ctis.sg)

## Catholic Theological Institute of Singapore (CTIS)



## Application form

Attach passport size colour photograph here. Please write your name behind the photograph.

**In Compliance with Guidelines for the Protection of Personal Data**

By filling this form I consent to: (a) The collection, storage, retention, adaptation, modification, reading, retrieval, use, transmission, blocking, erasure or destruction ("Processing") of the personal data provided by me in this form ("Personal Data"); (b) CTIS processing my Personal Data for the purpose of my studies at CTIS or for the purpose of a contractual relationship with CTIS; (c) CTIS transferring my personal data to other church entities within the Catholic Archdiocese of Singapore. Please refer to the CTIS Personal Data Protection policy behind this form.

**Please attach supporting documents for your highest academic qualification (certified by a notary). Full time and part time students are required to submit a recommendation letter from a priest.**

**Please circle where appropriate.**

1 of 2

Programme Cer.Th / Dip.Th / Ad.Dip.Th / STB		Student type full time / part time / audit	Full name <small>as in NRIC/FIN, please underline surname</small>		
Sex M / F	Race	Date and place of birth ___ / ___ / ___	Nationality	Residential status Singaporean citizen / PR / other	Marital status
NRIC/FIN		Occupation	Highest academic qualification <small>attach supporting documents</small>		
Mobile telephone		Residential telephone	E-mail		
Residential address  <small>postal code (       )</small>					
Religion	Name of parish church <small>if applicable</small>		Ministry / religious order <small>if applicable</small>		

Prior pertinent courses attended		
Conducted by	Title	Year attended

Full-time & Part-time Students only

Name of recommending priest	<small>attach recommendation letter</small>
-----------------------------	---------------------------------------------

Signature	Date

I verify that the information I have supplied in this form is true at the time of completion

Catholic Theological Institute of Singapore (CTIS)



## Application form

For office use only

2 of 2

Date received	Enrollment form serial number
Interview date	If applicable
	cleared ( )      not cleared ( )
CTIS student enrollment serial number	Processed by

.../end

## CTIS Personal Data Protection Policy

1. CTIS collects information of students ("Personal Data") to support its functions including, but not restricted to, the teaching and personal development of students, research, and administration of CTIS. Relevant Personal Data may be shared within CTIS or with third party church agencies on a need-to-know basis and for what CTIS deems a reasonable official or educational interest, unless such sharing is prohibited by law.
2. "Personal Data" means any personally identifiable information relating to the student which is received from the student or arises out of the student's course of study in the CTIS, or information relating to the student's whereabouts or physical or mental condition and well-being. It excludes information that: (i) is publicly known or available from other sources who are not under a confidentiality obligation to the source of the information; (ii) subsequently becomes public by publication or other means through no action or fault of the CTIS; (iii) has been lawfully received from a third party without a breach of this privacy statement; (iv) is already known by or available to the CTIS without a confidentiality obligation; (v) is disclosed with prior written approval of the student; or (vi) is required to be disclosed under the law or pursuant to a court order.
3. Without affecting the generality of paragraph (1) and for the avoidance of doubt, the following shall be deemed to meet the requirement for disclosure stated in paragraph (1) above:
  - (i) A request for information by the Ministry of Education or the Council for Private Education;
  - (ii) Sharing of information or data with Government agencies or statutory bodies or non-government agencies authorised to carry out public functions, services or duties;
  - (iii) Sharing of information with third parties, including members of the student's family or medical or security personnel, in a situation if the CTIS deems it necessary in order to protect the health or safety of the student or other persons; or publication or release of information that is customary by educational institutions, including but not limited to awards of prizes, medals, scholarships, and other marks of distinction, and student or graduation status
4. Access to Personal Data for purposes other than those based on an official or educational interest may also be granted at the discretion of the CTIS, provided that a student has provided his or her consent for such disclosure. A student provides such consent in his or her Application Form and Student Agreement at the time of his or her admission to the CTIS or at such other appropriate juncture.
5. Students are deemed to have consented to CTIS providing information on students to the recommending priest and/or staff of the parish.
6. For the convenience of students, CTIS may also indicate to individual students data that the individual student had previously supplied to the CTIS or other Government agencies. In the event that a student provides consent (in the manner set out at paragraph (4) above) for the disclosure or use of information other than for an official or educational purpose, the CTIS will retain a student's personal data only as necessary for the effective delivery of CTIS services to the student.
7. To safeguard a student's personal data that had been provided electronically or had been converted into an electronic form, the CTIS will take reasonable steps to secure all electronic storage and transmission of personal data with appropriate security technologies.
8. This Policy is subject to any applicable law and all students and users agree to submit to the exclusive jurisdiction of the Singapore Courts.

This Policy is subject to revision at the discretion of the CTIS from time to time. If you have any questions or concerns with regard to the Privacy Statement, please speak with the CTIS Data Protection Officer.

+65 6434 8003  
CTIS Data Protection Officer

Detach along this line

Detach along this line

The Rector  
Catholic Theological Institute of Singapore  
55 Waterloo Street, 05-04, Singapore 187954

Dear Father,

### Recommendation Letter

This testimony for \_\_\_\_\_ (name of prospective student) vouches for his/her desire and aptitude for studies at the Catholic Theological Institute of Singapore for the Certificate / Diploma / Advanced Diploma / Baccalaureate in Theology.

I have confidence that he / she will be able to complete the course of study and be a contributive member of his / her local Church.

In Christ's peace,

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(name)

\_\_\_\_\_  
(date)



Detach along this line

Detach along this line

# *Support the Institute*



Light is required in order to learn. This metaphor recalls the image of hardworking scholars who can scarce afford to pay for oil lamps, determinedly studying by flickering candlelight. The joy of learning can sometimes be hampered by lack of means. We in the

CTIS fund-raising subcommittee are committed to help students in need achieve their hopes of studying at the Institute. And we do so by providing 'light' for them.

Through the generosity of donors, CTIS has been able to provide financial aid and build on a good foundation to grow further. This year CTIS will integrate with the St. Francis Xavier Major Seminary programme. We are well on our way to build a more intellectually mature faith community.

It is the mission of the fundraising subcommittee to ensure that no student is in want for the necessities required to study at CTIS. Your generous support will enable us to:

1. Make courses available to students of all economic backgrounds.
2. Develop a sound infrastructure: such as library expansion, procuring audio-visual training aids, improving classrooms and student welfare.
3. Support faith-formation for the diocese: for example bringing in overseas speakers, sponsoring local scholars and centres for specific theological study, and creating academic publications.
4. Continue the quality academic training that is preparing our priests of tomorrow.

We believe that our generous donors mediate God's providence. Know that your gift will illumine the way for the Institute to fulfil the vision of nurturing a Church where the People of God in Singapore are prepared for the challenges of Christian ministry and the pursuit of holiness in today's world.

Mr. Derrick Chee  
CTIS Fundraising Sub-Committee

Page left blank

Page left blank

Catholic Theological Institute of Singapore. 2016. Please recycle after use.







